



Center for  
**LifeLong  
Learning  
& Design**

**University of Colorado at Boulder**

**Wisdom is not the product of schooling  
but the lifelong attempt to acquire it.  
- Albert Einstein**

# **Software Design**

**Gerhard Fischer and Leysia Palen  
Spring Semester 1999**

**February 17, 1999**

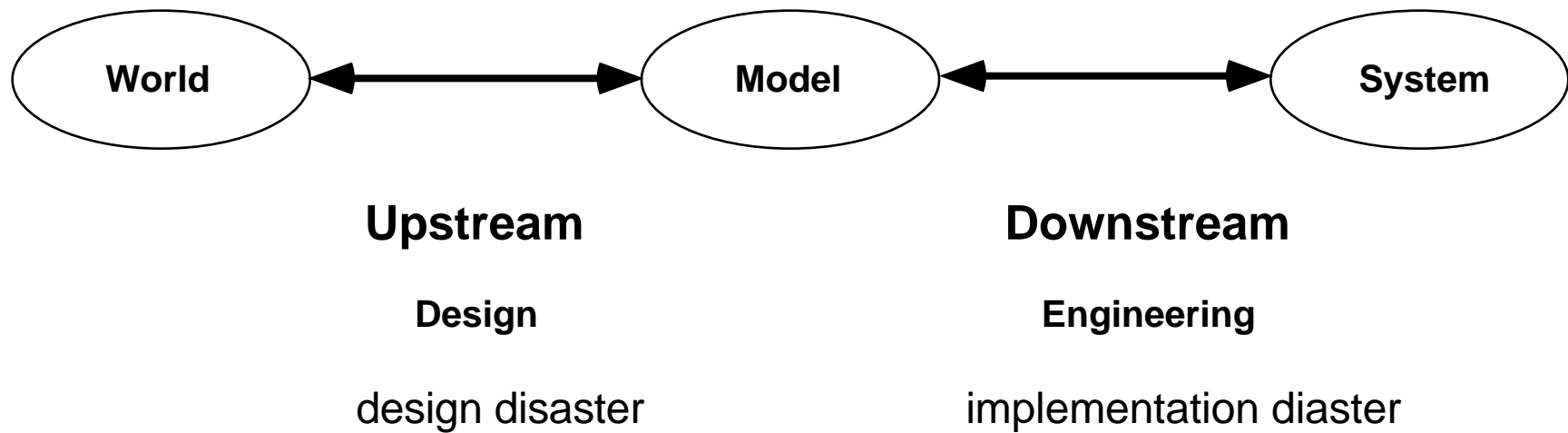
# Problems of Software/System Design

- problems in semantically rich domains ----> thin spread of application knowledge
- modeling a changing world ----> changing and conflicting requirements
- turning a vague idea about an ill-defined problem into a specification ----> “design disasters”, “up-stream activities”
- symmetry of ignorance ----> communication and coordination problems
- reality is not user-friendly ----> useful *and* usable

## Answers to Problems of System Design

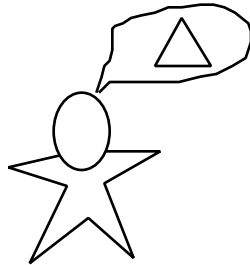
- problems in semantically rich domains ----> thin spread of application knowledge — domain-orientation
- modeling a (changing) world ----> changing and conflicting requirements — evolution
- turning a vague idea about an ill-defined problem into a specification ----> “design disasters”, “up-stream activities” — integration of problem framing and problem solving
- symmetry of ignorance ----> communication and coordination problems — representation for mutual understanding and mutual learning
- reality is not user-friendly ----> useful *and* usable — collaborative work practices, power users

**Upstream <-----> Downstream**



# Why Upstream — Understanding the Context

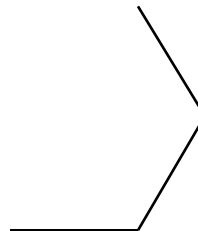
**Intention of the Designer:**



**Procedure Written by the Designer:**

```
define triangle  
  repeat 3 [forward 100 right 60]
```

**Feedback from the Environment:**



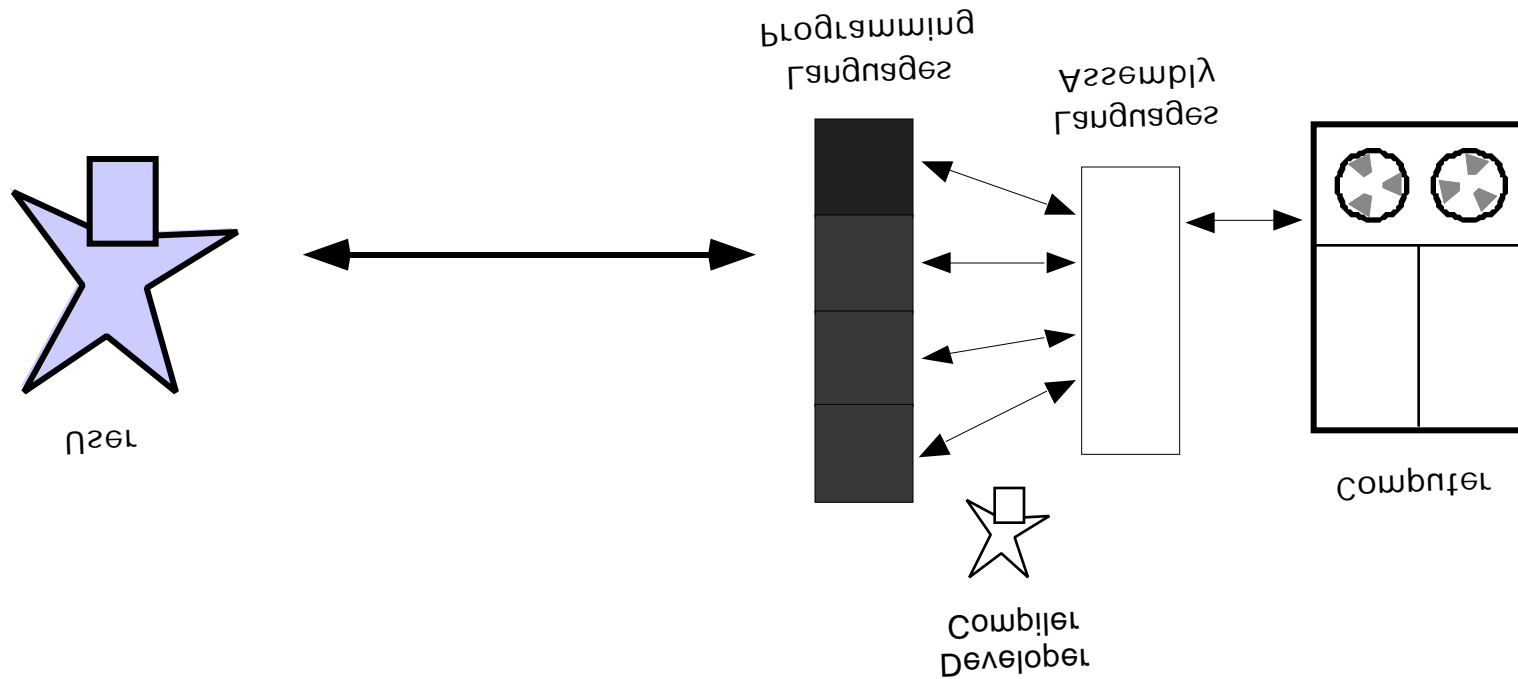
**"Intent" Articulation and  
Communication (communicated to the system):**

closed figure

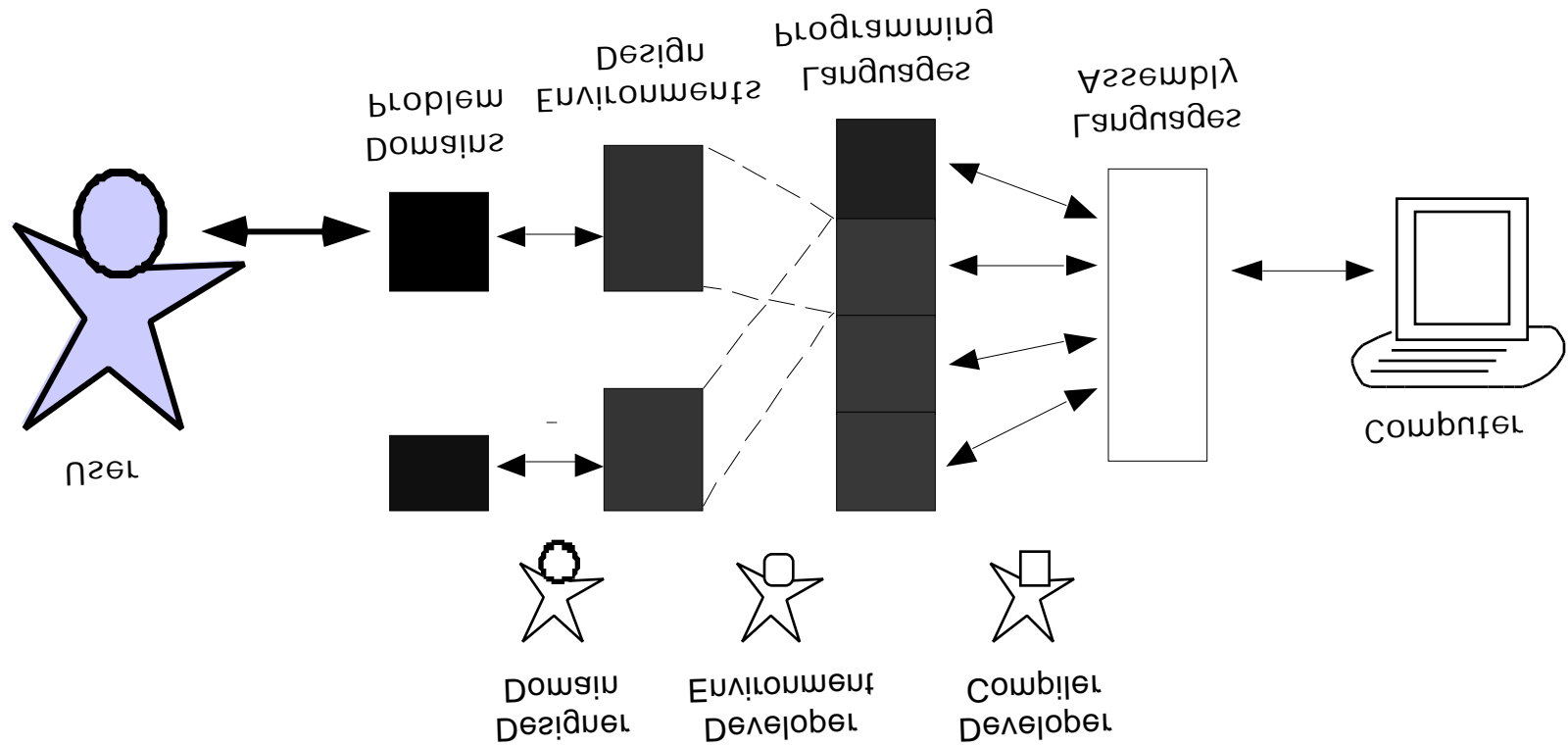
## Upstream <-----> Downstream

	Upstream	Downstream
<b>type of problem</b>	ill-defined problems	well-defined problems
<b>criteria to judge solutions</b>	adequate, understandable, enjoyable	correct, robust, reliable, meets functional specifications
<b>breakdowns</b>	design diasters (we solve the wrong problem)	implementation diasters (wrong solution to the “right” problem)
<b>primary source of knowledge</b>	domain workers	software designers
<b>support environments</b>	domain-oriented design environments	knowledge-based software assistants, programming environments
<b>interaction paradigm</b>	languages of doing: prototypes, scenarios, mock-ups, conceptual models of users	(formal) specifications
<b>externalization</b>	(semi-formal) objects-to-think-with; understood by all stakeholders	computationally interpretable objects
<b>focus</b>	embedding in larger context, user experience	computational mechanisms
<b>evolution</b>	participatory design, use situations	debugging, verification, validation

# The 1960s: High-Level, General Purpose Programming Languages



# Domain-Oriented Design Environments Supporting Human Problem-Domain Communication

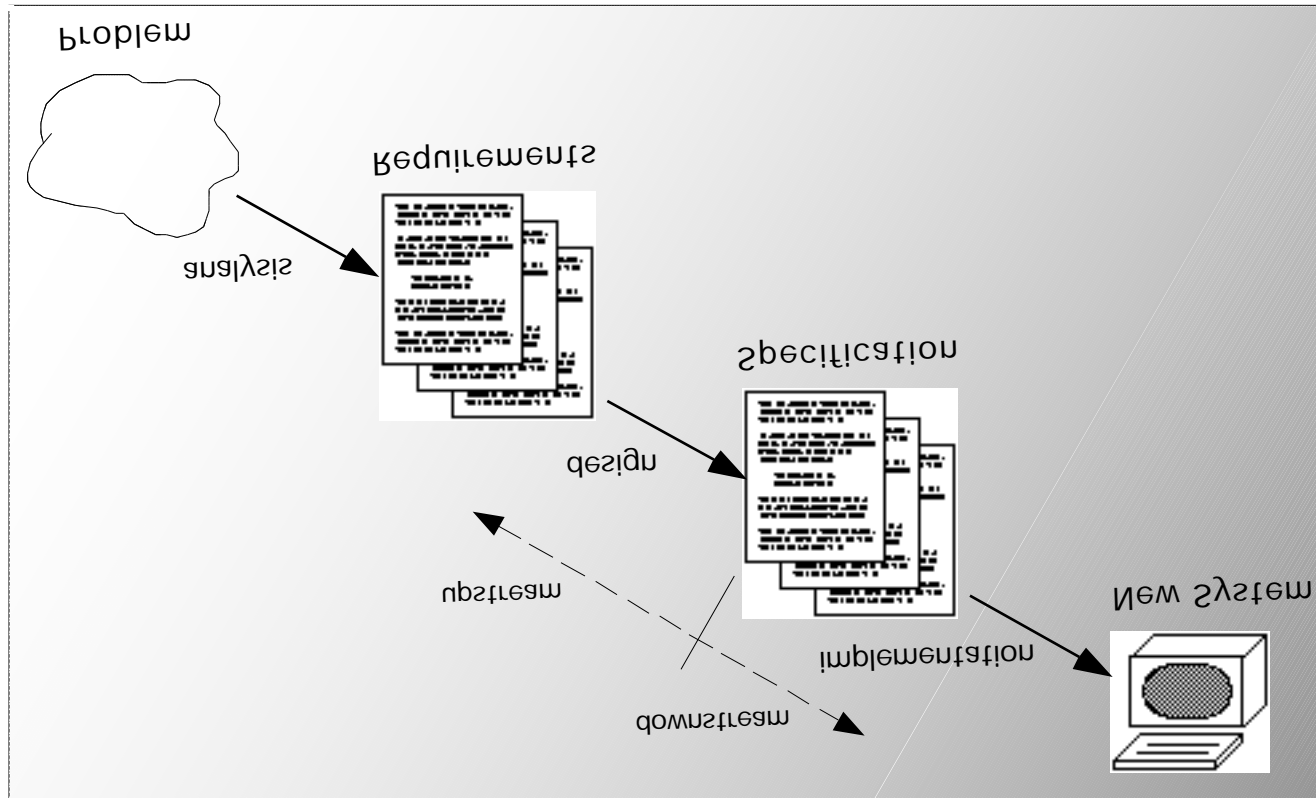




# Three Generations of Design Methods from the History of Architectural Design

- **1st Generation (before 1970):**
  - directionality and causality
  - separation of analysis from synthesis ---> waterfall model
  - major drawback: (a) perceived by the designers as being unnatural, and (b) does not correspond to actual design practice
- **2nd Generation in the early 70'es:**
  - participation — expertise in design is distributed among all participants
  - argumentation — various positions on each issue
  - major drawback: insisting on total participation neglects expertise possessed by a well-informed and skilled designer
- **3rd Generation (in the late 70'es):**
  - inspired by Popper: the role of the designer is to make expert design conjectures
  - these conjectures must be open to refutation and rejection by the people for whom they are made (---> end-user modifiability)

# The Waterfall Model



## Software and Design — Some Claims

- although there is a huge diversity among design disciplines, we can find **common concerns and principles** that are applicable to the design of any object, whether it is a poster, a household appliance, a housing development, a software environment
- **software design** is a user-oriented field, and as such will always have the human openness of disciplines such as architecture and graphic design, rather than the hard-edged formulaic certainty of engineering design (Winograd)
- system development is **difficult** not because of the complexity of technical problems, but because of the **social interaction** when users and system developers learn to create, develop and express their ideas and visions (Greenbaum & Kyng)
- **questions to be asked about software design?**
  - how does it differ from programming, software engineering, software architecture, human factors and interface design?
  - how is it related to other fields that call themselves design, such as industrial design, graphic design, information design, urban design, and even fashion design?

## Readings about Software Design

- Curtis, B., Krasner, H., & Iscoe, N. (1988) "A Field Study of the Software Design Process for Large Systems," *Communications of the ACM*, 31(11), pp. 1268-1287.
- Ehn, P. (1988) *Work-Oriented Design of Computer Artifacts*, Almquist & Wiksell International, Stockholm, Sweden (discussion of the three generations of design methodologies)
- Greenbaum, J. & Kyng, M. (Eds.) (1991) *Design at Work: Cooperative Design of Computer Systems*, Lawrence Erlbaum Associates, Inc., Hillsdale, NJ.
- Winograd, T. (1995) "From Programming Environments to Environments for Designing," *Communications of the ACM*, 38(6), pp. 65-74.
- Winograd, T. (Ed.) (1996) *Bringing Design to Software*, ACM Press and Addison-Wesley, New York.
- Tognazzini, B. (1996) *Tog on Software Design*, Addison-Wesley Publishing Company, Reading, Massachusetts (the author of the Starfire Video)
- Fischer, G., K. Nakakoji, & J. Ostwald (1999): "Domain-Oriented Design Environments — A New Understanding of Design and Its Computational Support", forthcoming