



Center for
**LifeLong
Learning
& Design**

University of Colorado at Boulder

**Wisdom is not the product of schooling
but the lifelong attempt to acquire it.
- Albert Einstein**

Seeding, Evolutionary Growth, and Reseeding

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Complex Systems: Why Do They Need to Evolve and How Can Evolution Be Supported

- **the basic message:** computational systems of the future
 - will be complex, embedded systems
 - need to be open and not closed
 - will evolve through their use

- **examples:**
 - domain-oriented design environments (DODEs)
 - * kitchen design: extensions for microwaves, critics checking appliances against the wall (unless island kitchens), designs for disabled people (blind, in wheelchairs)
 - * computer network design: new computers, new communication devices
 - Envisionment and Discovery Collaboratory (EDC) (versus SimCity)
 - operating systems (Linux) and high-functionality applications (MS-Word, Canvas,
 - courses as seeds
 - buildings (see Stewart Brand: “How Buildings Learn - What Happens after they’re built”)

The Past and The Future

| Theme | Past | Future |
|---------------------------|-----------------------|--|
| focus of interest | algorithm | complex system |
| relevant theories | physics, mathematics | biology |
| design methodology | building from scratch | reuse, redesign, adaptation, evolution |

- **claims/challenges:**

- (many) software systems must evolve (they cannot be completely designed prior to use)
- (many) software systems must evolve at the hands of the users
- (many) software systems must be designed for evolution

Problems of Complex (Computer) System Design

- problems in semantically rich domains ----> thin spread of application knowledge
- modeling a changing world ----> changing and conflicting requirements
- turning a vague idea about an ill-defined problem into a specification ----> “design disasters”, “up-stream activities”
- symmetry of ignorance ----> communication and coordination problems

Answers to Problems of System Design

- problems in semantically rich domains → thin spread of application knowledge — **domain-orientation**
- modeling a (changing) world → changing and conflicting requirements — **evolution**
- turning a vague idea about an ill-defined problem into a specification → “design disasters”, “up-stream activities” — **integration of problem framing and problem solving**
- symmetry of ignorance → communication and coordination problems — **representation for mutual understanding and mutual learning**

Theory and Practice of Design—A Quest for Evolution

Dawkins — “The Blind Watchmaker”: big-step reductionism cannot work as an explanation of mechanism; we can't explain a complex thing as originating in a single step

Simon — “The Sciences of the Artificial”: complex systems evolve faster if they can build on stable subsystems

Petroski — “To Engineer Is Human”: the role of failure in successful design

Brooks — “No Silver Bullet”: successful software gets changed, because it offers the possibility to evolve

Polanyi — “The Tacit Dimension”: knowledge is tacit → we know more than we can say

Karl Popper: Conjectures and Refutations

- John Archibald Wheeler: “Our whole problem is to make the mistakes as fast as possible.” (foreword to the book) — **breakdowns as opportunities**
- criticism of our conjectures is of decisive importance and all of our knowledge grows only through the correcting of our mistake — **critiquing systems**
- there are all kinds of sources of our knowledge but none has authority — **symmetry of ignorance and mutual competency**
- the advance of knowledge consists in the modification of earlier knowledge — **evolution**

The Economic Forces for Evolution in Software Systems

- **the most critical software problem is the cost of maintenance and evolution**
 - empirical studies of software costs: two-thirds of the costs of a large system occur after the system is delivered
 - claim: much of this cost is due to the fact that a considerable amount of essential information (such as design rationale) is lost during development and must be reconstructed by the designers who maintain and evolve the system
- **make enhancements and evolution “first class” activities in the lifetime of an artifact**
 - accept the reality of change
 - acknowledge increased up-front costs (cognitive and economic)

Integrating Problem Framing and Problem Solving

- **Simon:**

“in oil painting every new spot of pigment laid on the canvas creates some kind of pattern that provides a continuing source of new ideas to the painter. The painting process is a process of cyclical interaction between the painter and canvas in which current goals lead to new applications of paint, while the gradually changing pattern suggests new goals.”

- **Rittel:**

one cannot understand a problem without having a concept of the solution in mind
one cannot gather information meaningfully unless one has understood the problem but one cannot understand the problem without information about it

- **concepts derived from these quotes:**

- back-talk of artifacts/situations
- reflection-in-action
- incremental development
- co-evolution between problem and solution
- integration / co-evolution of upstream and downstream activities

- **empirical study: McGuckin**

AEGIS: Human Nature versus Human Error

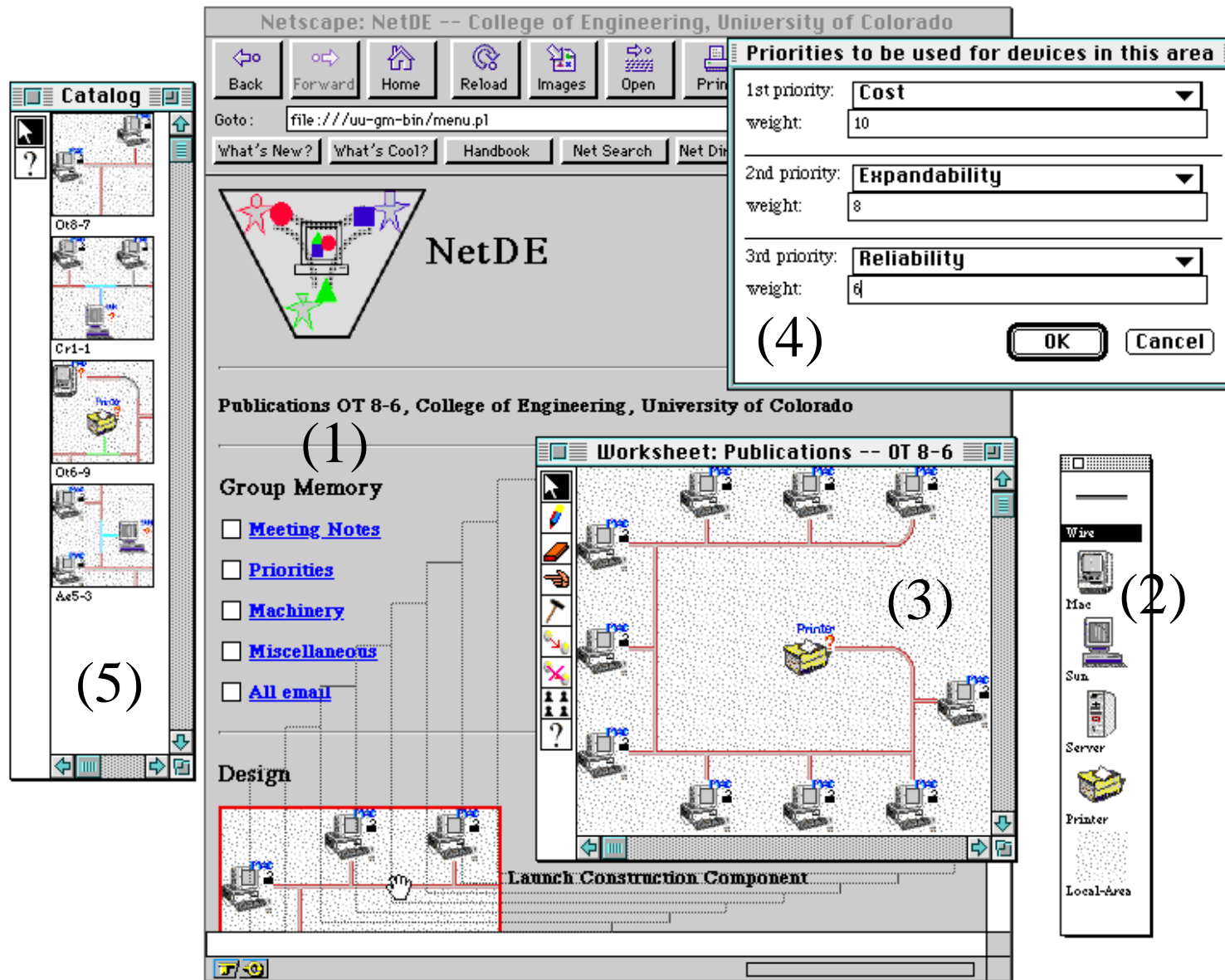
- core of Aegis (worth 600 millions dollars): combat information center (CIC)
- in the Strait of Hormuz incident
 - search in a ordinary paperback airline flight guide
 - scenario fulfillment
- congressional hearings (Navy, Psychologists,)
 - Navy: *“Aegis system's performance was excellent — it functioned as designed”*
 - Psychologist: *“Aegis software was churning out more unrelated data than the crew could readily digest”*
- Aegis was the wrong system in the wrong place: designed for the open ocean, not for the twenty-five mile Strait of Hormuz → unarticulated background knowledge
- limits in testing (we test for what we are anticipating)

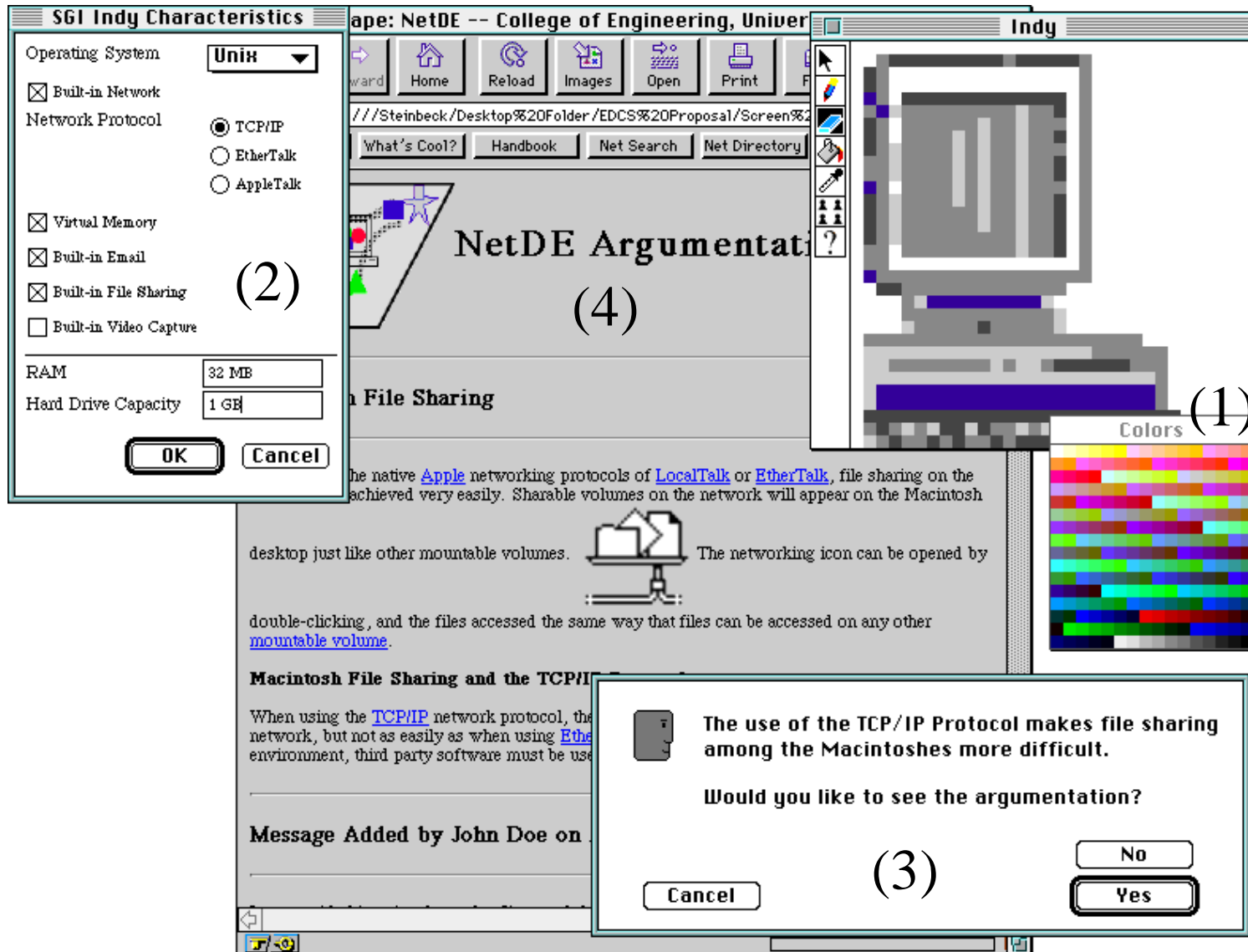
Three Generations of Design Methods from the History of Architectural Design

- **1st Generation (before 1970):**
 - directionality and causality
 - separation of analysis from synthesis
 - major drawbacks: (a) perceived by the designers as being unnatural, and (b) does not correspond to actual design practice
- **2nd Generation in the early 70'es:**
 - participation — expertise in design is distributed among all participants
 - argumentation — various positions on each issue
 - major drawback: insisting on total participation neglects expertise possessed by well-informed and skilled designers
- **3rd Generation (in the late 70'es):**
 - inspired by Popper: the role of the designer is to make expert design conjectures
 - these conjectures must be open to refutation and rejection by the people for whom they are made (---> end-user modifiability)

Domain-Oriented Design Environments and Evolution

- support the construction and evolution of domains (program families)
- empirical fact: reuse is most successful within domains
- not just objects, but:
 - case libraries (different granularity)
 - critiquing (accumulated “wisdom” of a community of practice, “virtual” stakeholders)
 - specification component — partial characterization of a situation model
 - simulation — to understand the behavior
 - argumentation — to explore the rationale behind the artifact





Examples of DODEs

- user interface design — **Framer**
- floor plan design for kitchens — **Janus, KID**
- graphics software — **Explainer**
- computer network design — **Network, Pronet**
- water management — **Cadswes** (with CU research center)
- Cobol programming and service provisioning — **GRACE** (with NYNEX)
- voice dialog design — **VDDE** (with USWest)
- lunar habitat design — **HERMES** (with NASA)
- graphic arts, information design, information visualization — **Schemechart, Chart 'n' Art**
- multi-media design environment — **eMMa** (with SRA)

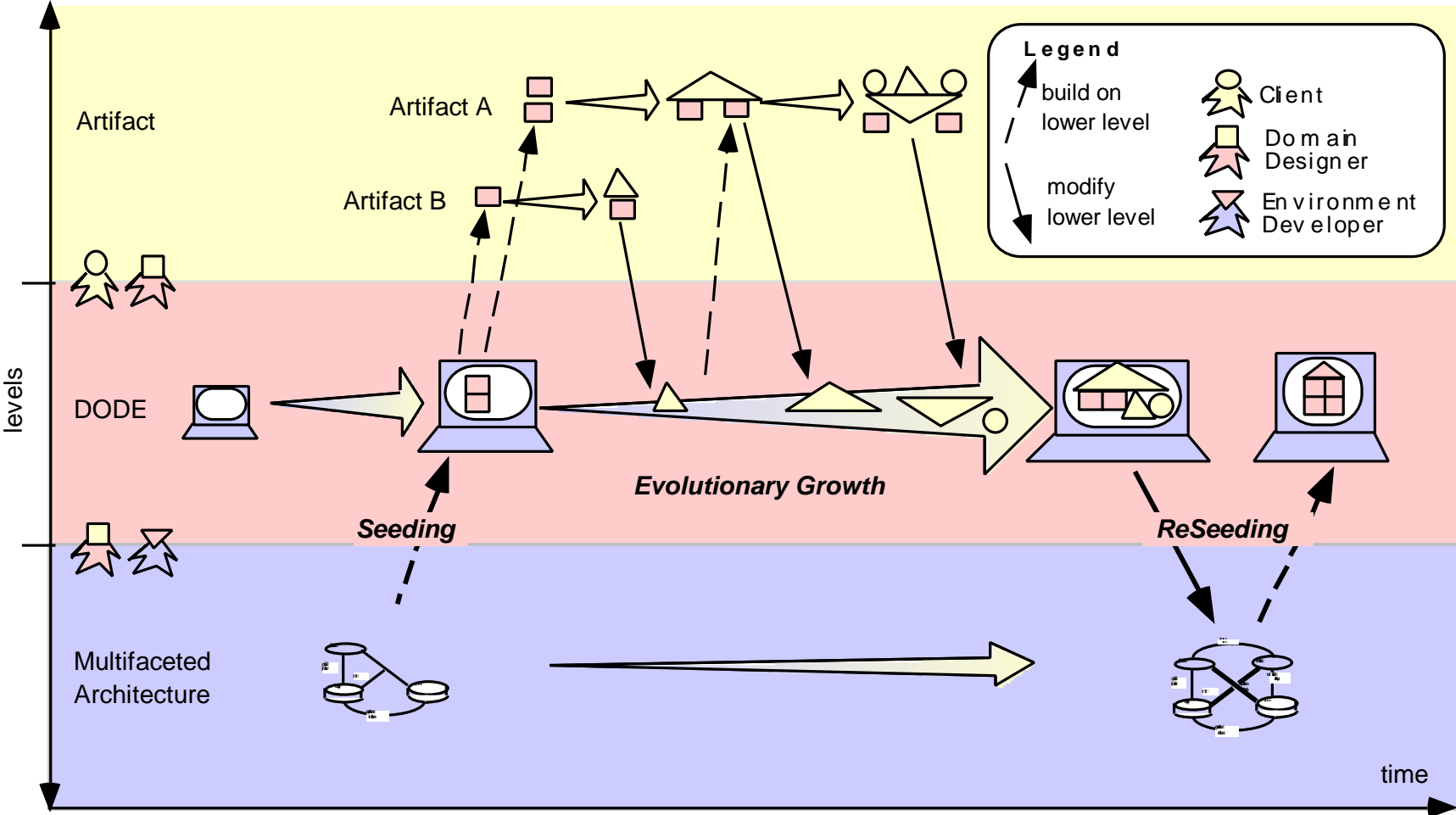
Seeding, Evolutionary Growth, and Reseeding

- **seeding**
 - seed a domain-specific DODE using the domain-independent, multi-faceted architecture
 - provide representations for mutual learning and understanding between the involved stakeholders
 - make the seed useful and usable enough that it is used by domain workers
- **evolutionary growth**
 - co-evolution between individual artifacts and the DODE
 - learning on demand and end-user modifiability complement each other
 - emerging human resources: local developers, power users, gardeners
- **reseeding**
 - formalize, generalize, structure
 - a social and technical challenge
- **success example of the SER model:**
 - development of operating systems
 - open source movement
 - courses as seeds

Evolution at All Three Levels

- evolution at the **conceptual framework** level
 - end-user modifiable DODEs
 - example: multifaceted, domain-independent architecture
- evolution of the **domain**
 - evolution was driven by new needs and expectations of users as well as new technology
 - example: computer network design
- evolution of **individual artifacts**
 - long-term, indirect collaboration
 - design rationale
 - example: the computer network at CU Boulder
- **co-evolution**
 - problem framing and problem solving (specification and implementation)
 - individual artifact and generic, domain-oriented design environment

The Seeding, Evolutionary Growth, and Reseeding (SER) Model



The Evolution towards End-User Modifiable DODEs

- General Programming Environments, e.g., Lisp, ...
→ **limited reuse**
- Object-Oriented Design, e.g., Smalltalk, Clojure, C++,
→ **lack of domain-orientation**
- Domain-Oriented Construction Kits, e.g., Pinball, Music Construction Kits
→ **no feedback about quality of artifact**
- Constructive Design Environments, e.g., critics, explanations
→ **design is an argumentative process**
- Integrated Design Environments, e.g., combining construction and argumentation
→ **lack of shared context**
- Multifaceted Architecture
→ **limited evolution**
- **Programmable End-User Modifiable Design Environments**

Understanding Pitfalls Associated with Evolutionary Design

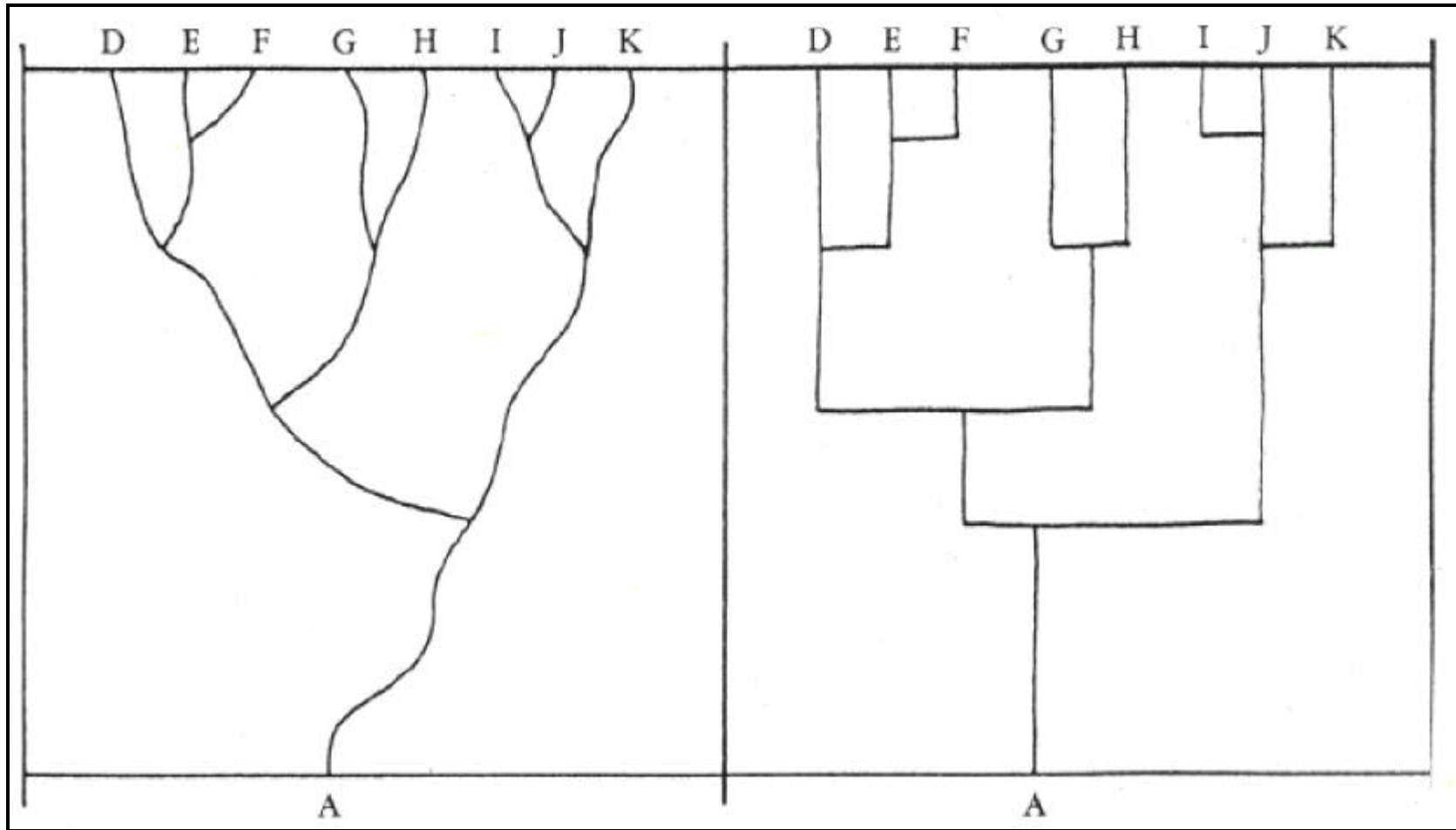
- **example:**
 - Oregon Experiment (Alexander et al., 1975)
 - a housing experiment at the University of Oregon instantiating the concept of end user-driven evolution
 - an interesting case study that end user-driven evolution is no guarantee for success
- **the analysis of its unsustainability indicated two major reasons:**
 - there was a lack of continuity over time
 - professional developers and users did not collaborate, so there was a lack of synergy
- **rationale for reseeded:**
 - making evolutionary development more predictable)
 - developers and users engage in intense collaborations → with design rationale captured, communication enhanced, and end user modifiability supported, developers have a rich source of information to evolve the system in the way users really need it

Evolution in Biology versus Evolution in the Human-Made World — a Word of Caution

- **the evolutionary metaphor must be approached with caution because**
 - there are *vast differences* between the world of the made and the world of the born
 - one is the result of purposeful human activity, the other the outcome of a random natural process.

- **does software develop according to the “punctuated equilibrium” theory?**
 - if yes, what causes the periods of increased change (subroutines, object-oriented programming, the world-wide web)?

Punctuated Equilibrium



Prototypes of Systems Supporting Evolution

- **Modifier** (end-user modifiability component of Janus)
 - mechanisms to add new objects and new behavior by the domain designer
- **Gimme**
 - web-based group memory system
 - supports communication between all stakeholders
- **Expectation Agents** (with NYNEX, UC Irvine)
 - support communication between developers and end-users
 - observe actions of end-users and compare them to descriptions of the intended use
- **Chart 'n Art** (self-disclosure)
 - a gentle transition from direct manipulation interfaces to end-user programming
- **Visual Agent Talk (VAT)**
 - representations of conditions, actions and rules as graphical objects
 - interface support (drag and drop) for end-user programming

Conclusions

- complex (software) systems should be regarded as “**living**” **entities** which are open and evolve
- the **seeding, evolutionary growth, reseeded (SER) model** is a feasible model for the evolutionary design of complex software systems
- complex (software) systems need to be **evolvable by their users**, not just by their developers
- these requirements create many interesting **research challenges** for
 - end-user modifiability
 - decentralized system development
 - new conceptualization of the WWW
 - culture changes in individuals (consumers → designers) and organizations