Books and Articles to be Chosen from for Student Presentations in the Course

**Remark:**
1. The books and articles below are all relevant to the course.
2. You should decide which of the books/articles (note: the indented ones form one unit) are of greatest interest to YOU.
3. Form a team with a membership of 3-5 students in the course.
4. Read the book (possibly assigning sections to individual members of your group).
5. Discuss the content, importance, weaknesses of the books/articles.
6. Produce a 3–5 page summary of the book/article and post it a week before your presentation on the class website.
7. Your team will have one class session to present the book and your findings and assessment about it to the class.
8. Remark: these books/articles are available
    8.1. on the WWW in case a URL is given
    8.2. from the instructor in case this is noted
    8.3. can be bought at Amazon

**Books and Articles To Choose from:**

**Design:** choose one

**Critical Assessment of Technology:**


**New Media:**


**Rethinking Education:**


**The Future of the Universities:**


3. Dohmen, G. (1996) Lifelong Learning — Guidelines for a Modern Educational Policy, German Federal Ministry of Education and Research, Bonn, Germany. → available from Gerhard Fischer

**E-Commerce and Globalization:**


**Community**


**Growth, Evolution and Sustainability**

**Organization**