

# Dynamic Community

A New Approach to Supporting  
Knowledge Collaboration



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# Outline

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- The DynC (Dynamic Community) project
- What's dynamic community and why?
- A generic architecture for software systems in support of dynamic community
- Dynamic community theory applied to software reuse
- Summary

# Background

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## □ Funding agency

- Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan

## □ Period

- Oct. 2003 – Mar. 2006,

## □ Main Members

### ■ Principal Investigator

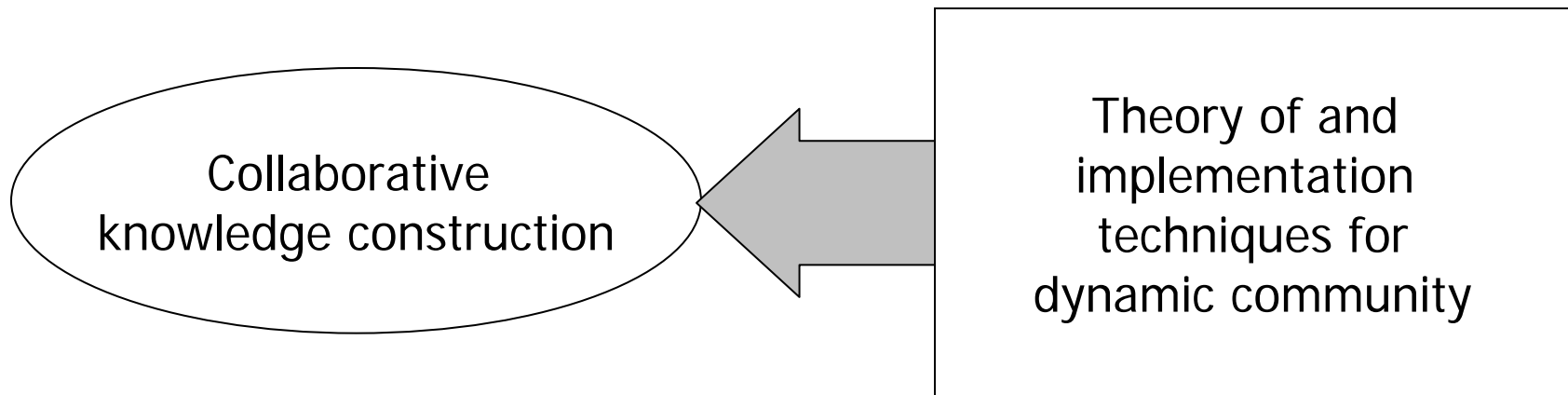
- Kouichi Kishida, SRA-KTL

### ■ Co-PIs:

- Yunwen Ye           SRA-KTL & L3D, Univ. of Colorado
- Katsuro Inoue      Osaka University
- Ken'ichi Matsumoto      Nara Institute of Science and Technology
- Kumiyo Nakakoji   University of Tokyo

# Overall research goal

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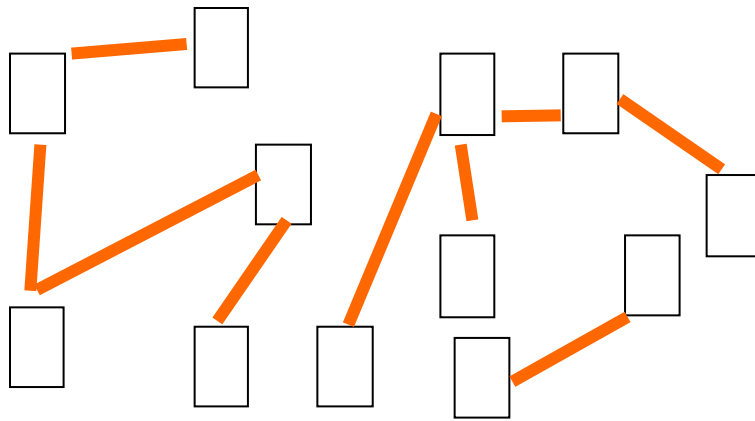
# Socio-technical environments conducive to knowledge collaboration

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- Cognitive proximity
  - Shared interest in the problem, the task or the knowledge involved as the bonding force
- Structural proximity
  - Timely communication channels exist among members
  - Social connection paths exist among participating members
- Relational proximity
  - The sense of closeness that members feel toward other members
    - obligations and expectations among the members
    - trust and motivation
- All proximities change dynamically
  - Support for situated and agile knowledge collaboration is needed

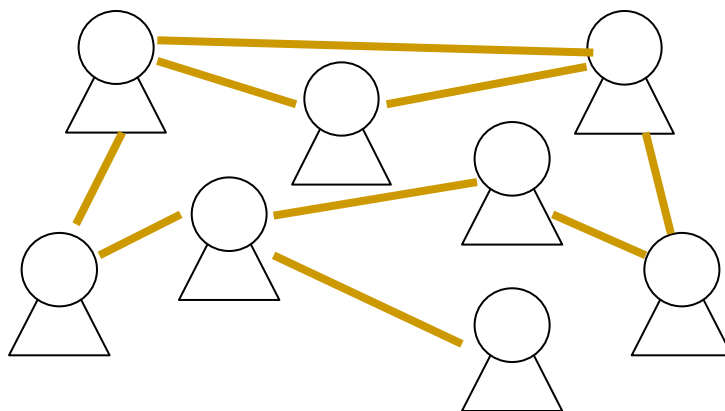
# Current approaches to knowledge collaboration

Knowledge and knowledge-owners are separated



## Knowledge repository

- Knowledge as commodity
- Achieving collaborative knowledge construction via collecting, managing, and sharing knowledge



## Community

- Knowledge inseparable from the owner
- Achieving collaborative knowledge construction by supporting communications within a community

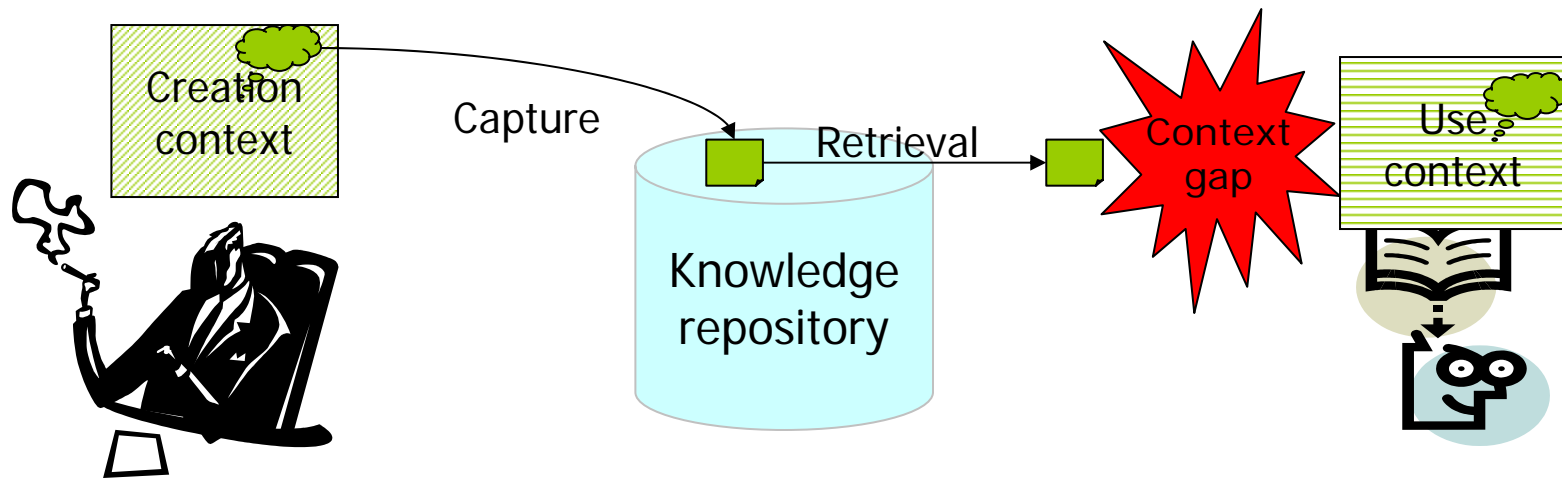
# Knowledge repository

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- Knowledge is a thing that is
  - Independent of context and knowledge owners
  - Specifiable
  - Transferrable
- The knowledge management cycle
  - Creation – Capture – Retrieval – Use
- Deeply rooted in traditional AI research

# Problems with knowledge repository

- Unable to capture tacit knowledge
- The context gap
- Ignoring the structural and relational proximity completely



# Community-based knowledge collaboration

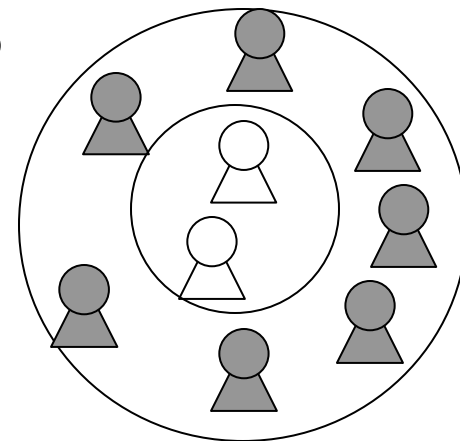
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- Knowledge is not a thing; it's
  - Fundamentally tacit
  - Highly contextualized and individualized to knowledge-owners
  - Always reconstructed in a new context
- Sharing in a community
  - Knowledge transfers along social networks
  - Knowledge gets transferred through social interactions among members with shared background

# Problems with community

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- ❑ Communities exist for a relative long time once formulated
- ❑ Experts and novices are regarded as personal attributes and their roles remain stable for a long time
  - One-direction information flow from experts to novices
  - Overload of experts
    - ❑ Easy task should not go to the experts
- ❑ No consideration for the difference of individual tasks
  - Not dependent on the diversity and situatedness of an individual's task and information needs
- ❑ Little consideration of social relationship between members
  - Member relationship is not differentiated
  - Member relationship outside of the community is not considered





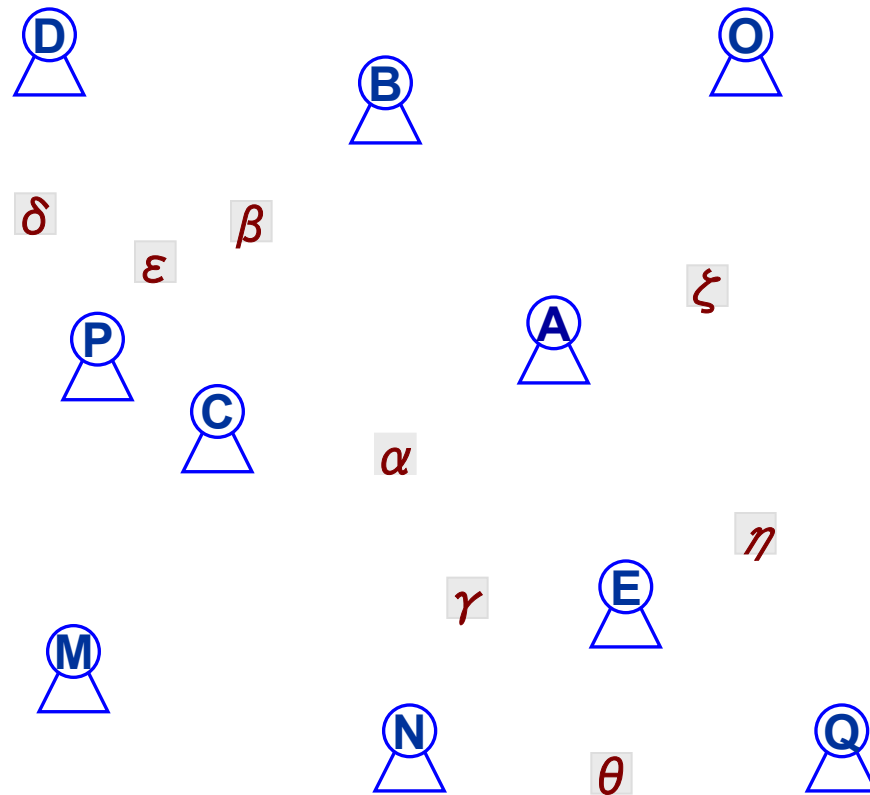
# Defining dynamic community

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- ❑ A dynamic community is a small group of people from a *knowledge work space*
- ❑ A dynamic community is formed for *a particular knowledge worker* who has *a particular task*
- ❑ Members in the dynamic community share interests in knowledge related to *the particular task*
- ❑ Members in the dynamic community have social connections with the *particular knowledge worker*
- ❑ *Knowledge worker-specific* and *task-specific*

# Knowledge Work Space

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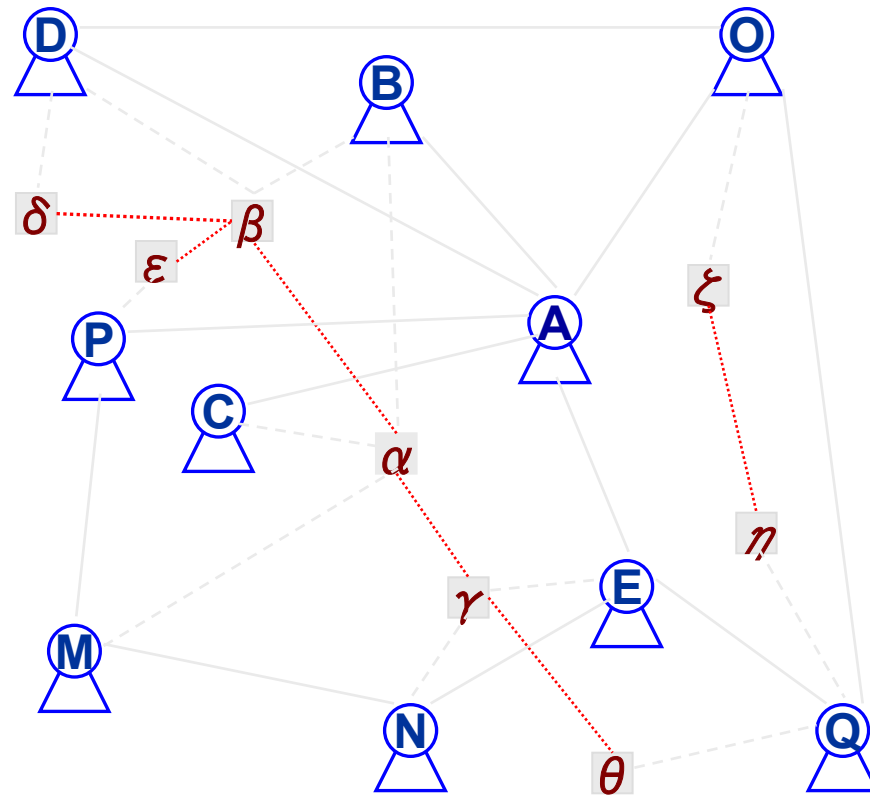


Set of people  $\Psi = \{A, B, C, D, E, M, N, O, P, Q\}$

Set of information  $\Phi = \{\alpha, \beta, \gamma, \delta, \epsilon, \zeta, \eta, \theta\}$

# Knowledge Work Space

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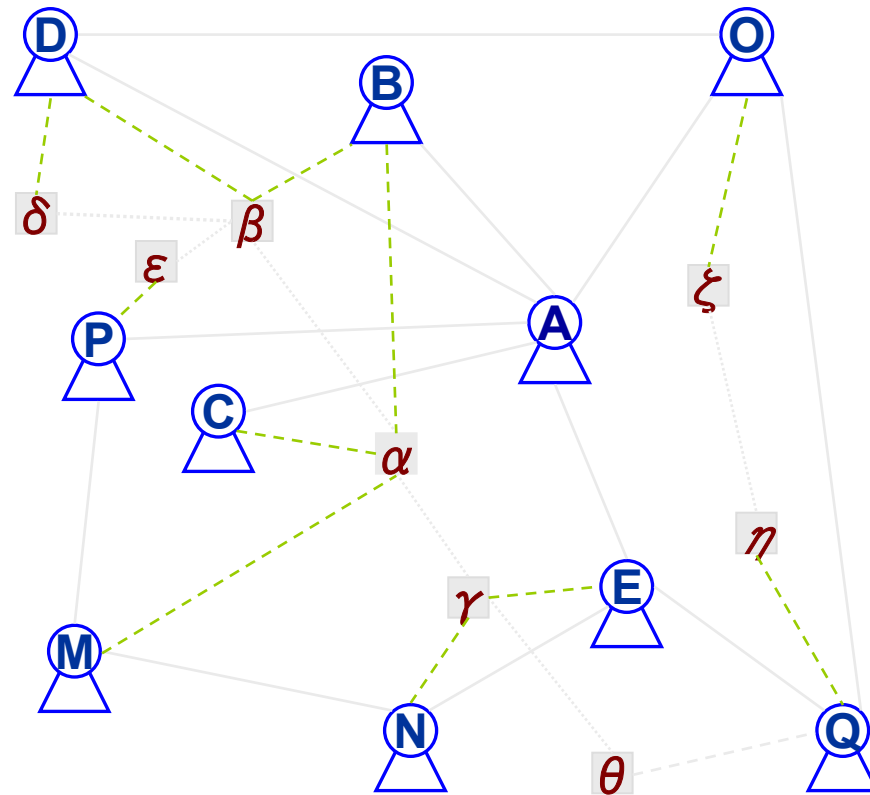


Relation between information

$$II = \{ (\alpha, \beta), (\alpha, \gamma), (\beta, \epsilon), (\beta, \delta), (\gamma, \theta), (\xi, \eta) \}$$

# Knowledge Work Space

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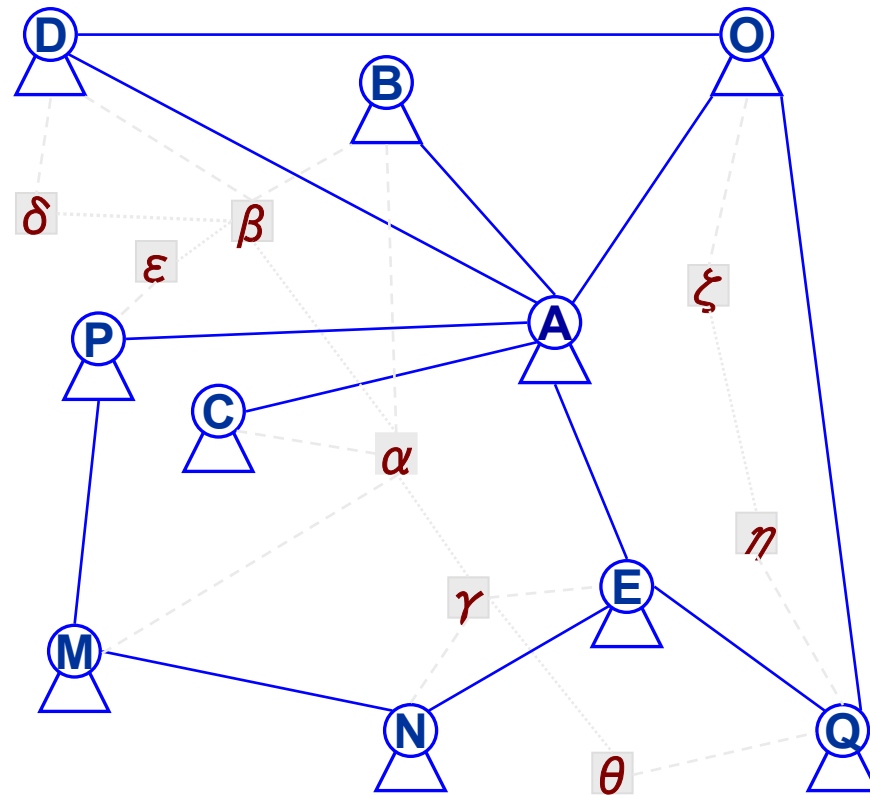


Relation between people and information

$$PI = \{ (B, \alpha), (C, \alpha), (M, \alpha), (B, \beta), (D, \beta), (E, \gamma), (N, \gamma), (D, \delta), (P, \epsilon), (O, \xi), (Q, \eta), (Q, \theta) \}$$

# Knowledge Work Space

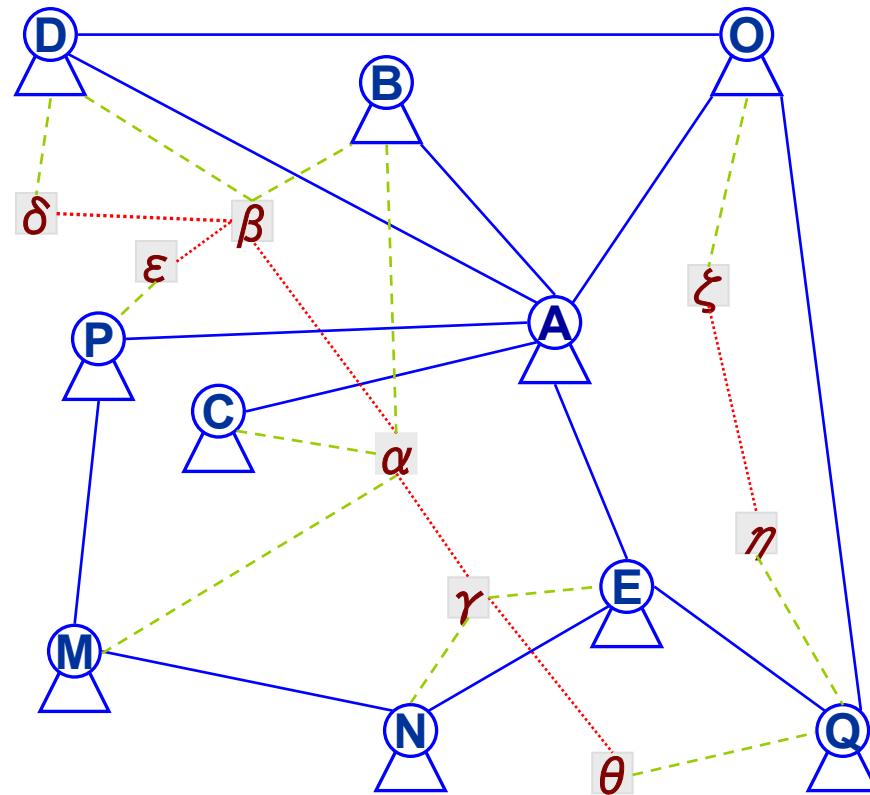
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Relation between people

$PP = \{ (A, B), (A, C), (A, D), (A, E), (A, O), (A, P), (D, O), (E, N), (E, Q), (M, P), (M, N), (O, Q) \}$

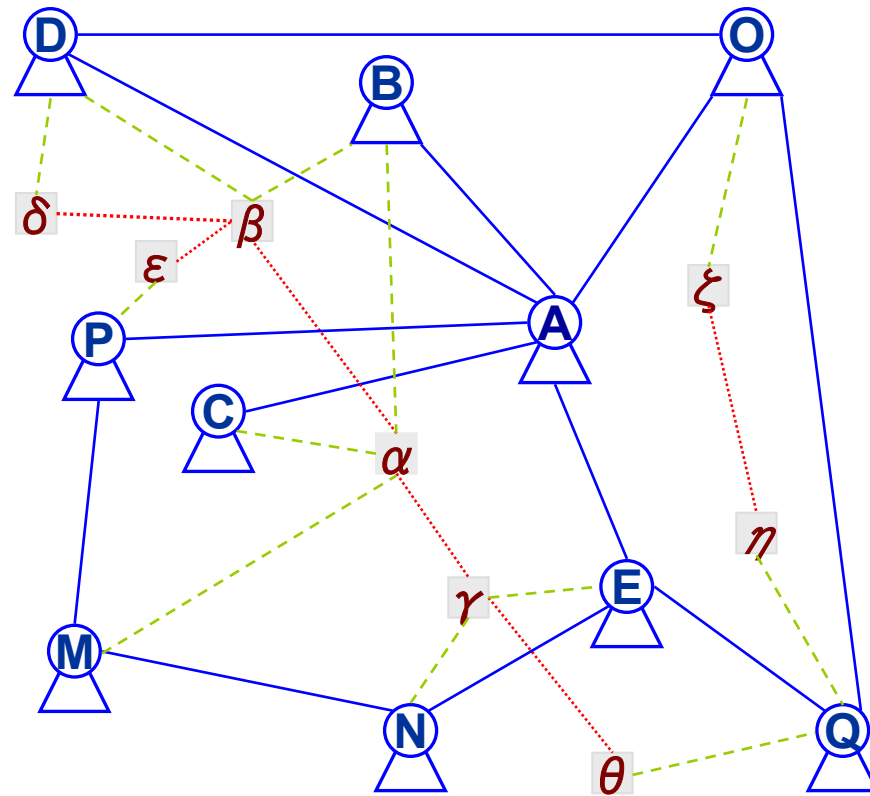
# Knowledge Work Space



$KWS = (\{(\alpha, \beta), (\alpha, \gamma), (\beta, \epsilon), (\beta, \delta), (\gamma, \theta), (\zeta, \eta)\},$   
 $\{(B, \alpha), (C, \alpha), (M, \alpha), (B, \beta), (D, \beta), (E, \gamma), (N, \gamma), (D, \delta), (P, \epsilon), (O, \zeta), (Q, \eta), (Q, \theta)\},$   
 $\{(A, B), (A, C), (A, D), (A, E), (A, O), (A, P), (D, O), (E, N), (E, Q), (M, P), (M, N), (O, Q)\})$

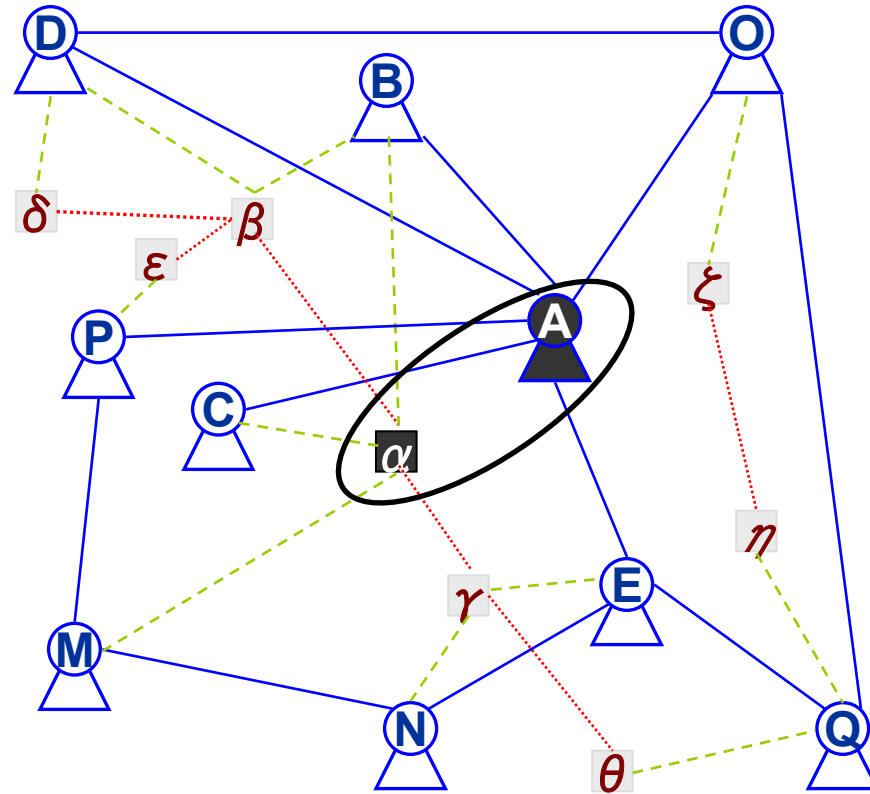
# The forming process of a DynC

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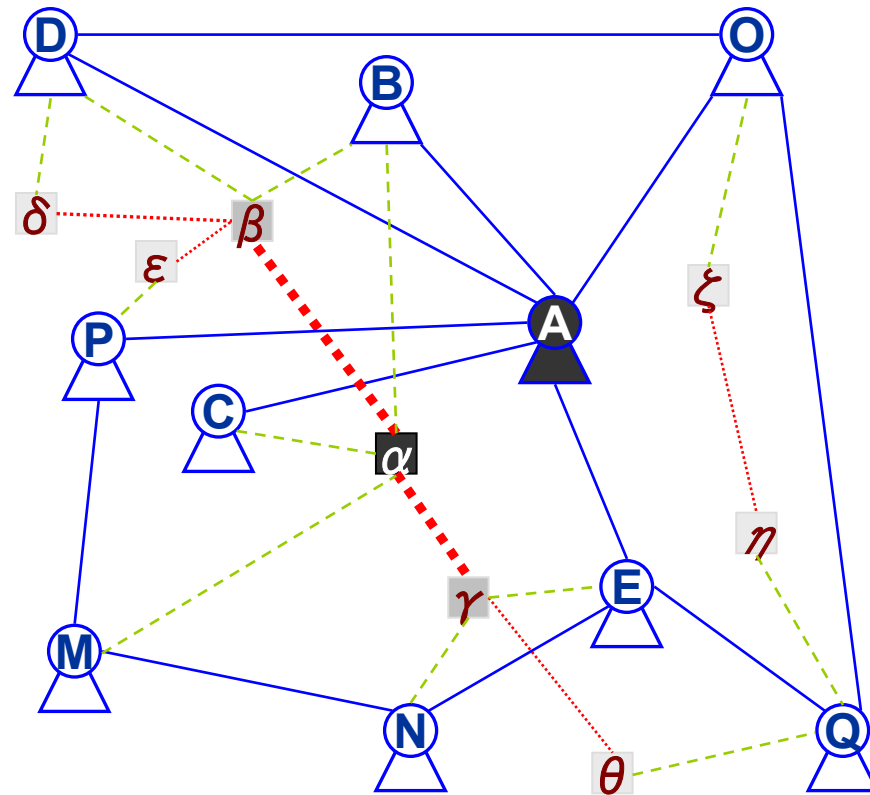
# Forming $Dync(A, \alpha)$

Triggering event



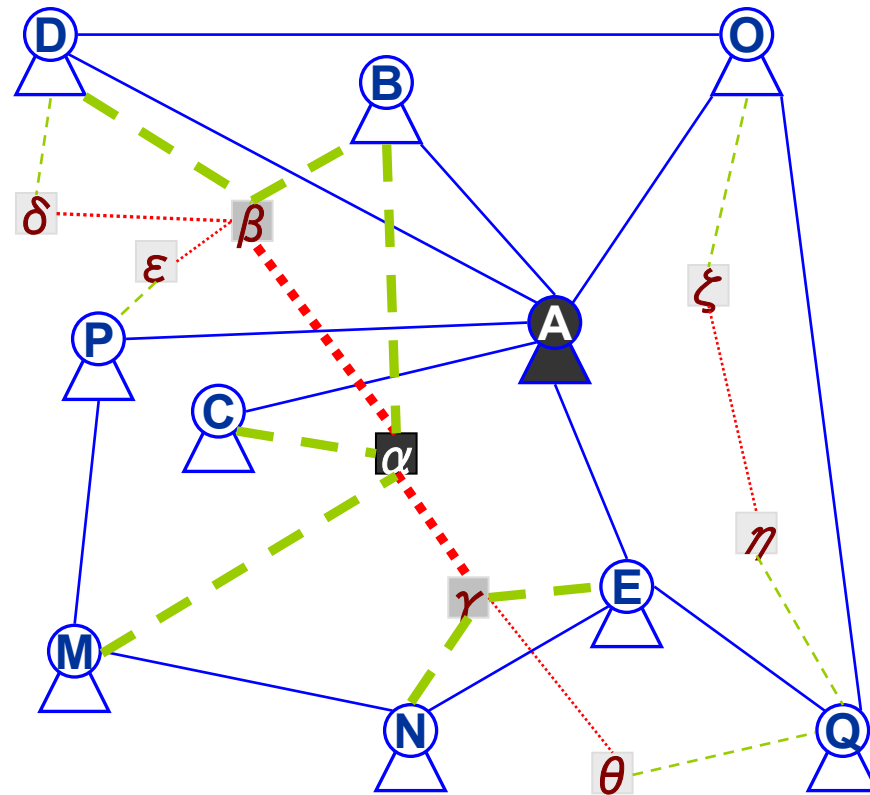
# Forming $Dync(A, \alpha)$

From information to information



# Forming $Dync(A, \alpha)$

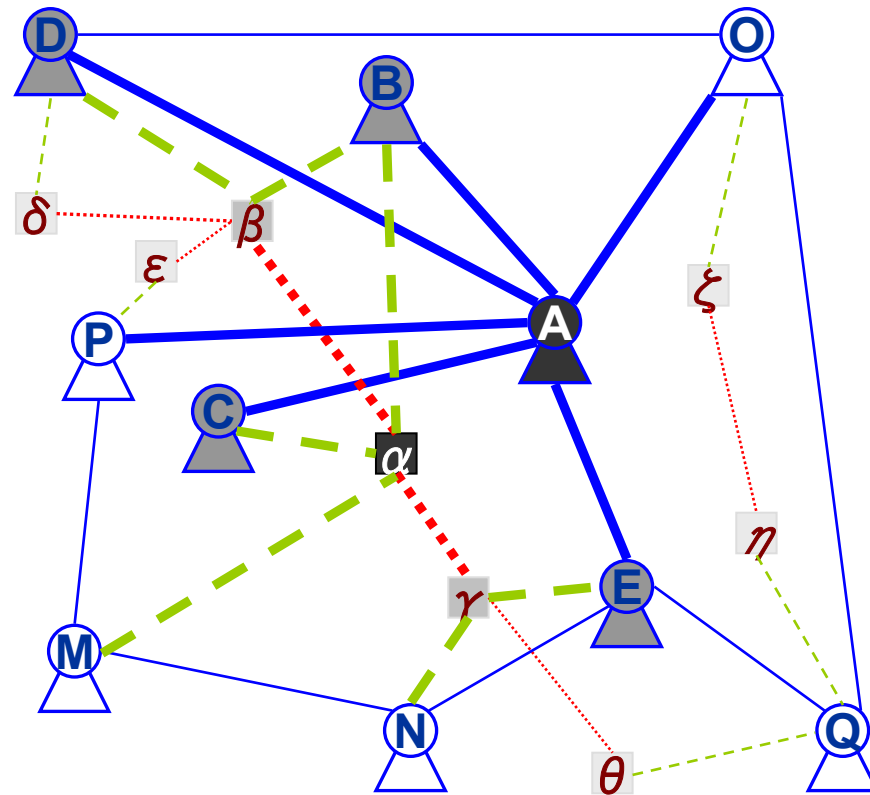
From information to experts





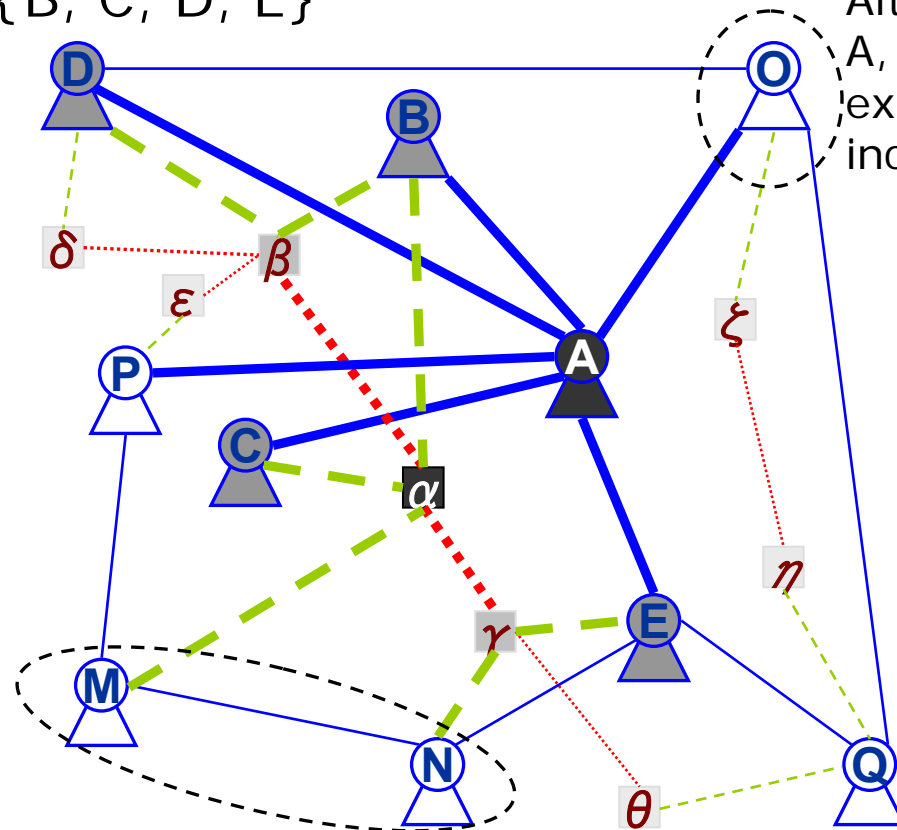
# Forming $Dync(A, \alpha)$

$$Dync(A, \alpha) = \{B, C, D, E\}$$



# Forming $Dync(A, \alpha)$

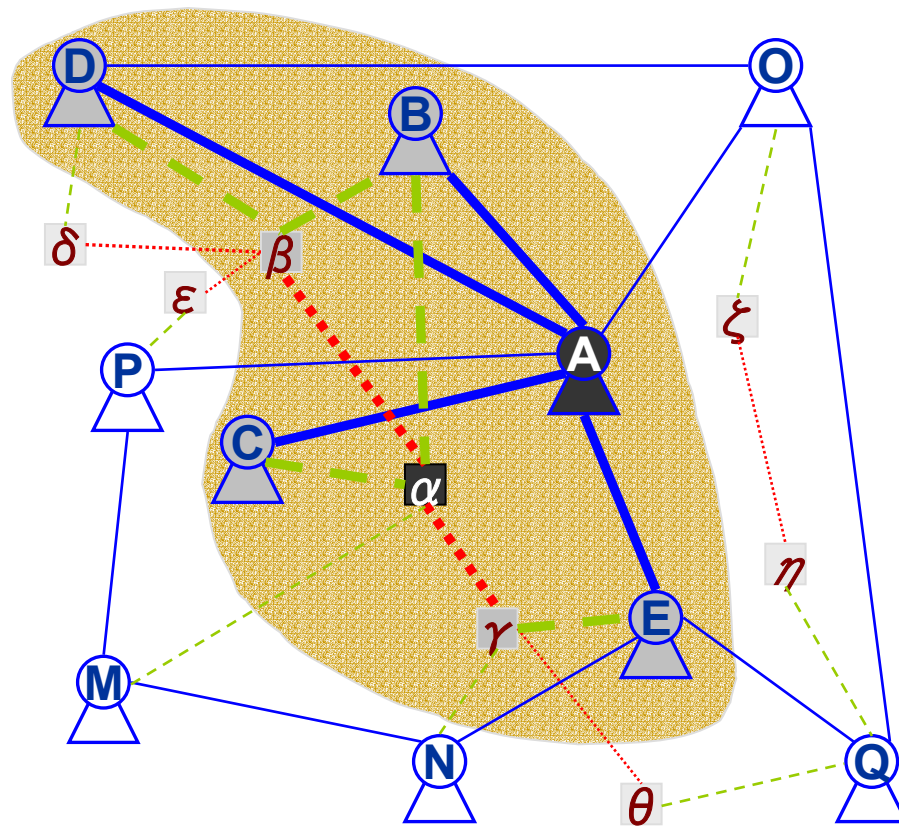
$$Dync(A, \alpha) = \{B, C, D, E\}$$



Although O is related to A, because O is not an expert of A, he is not included in  $Dync(A, \alpha)$

M and N are experts, but they are not related to A; therefore, M and N are not included in  $Dync(A, \alpha)$

# Forming $Dync(A, \alpha)$



# Why dynamic community

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- Expertise is a relative attribute
  - Depends on the task
  - Asymmetry of knowledge
    - Two-way knowledge transfer
- Improve motivation to participate
  - Knowledge transfer through individual's social network

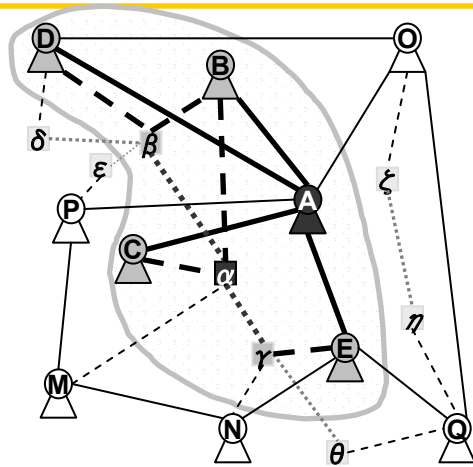
# Characteristics of dynamic community

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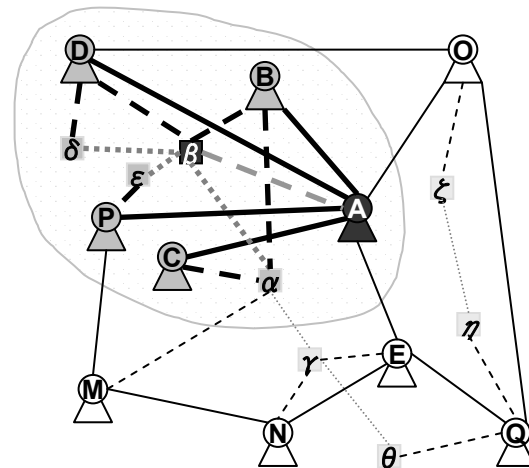
- Ad hoc and on-demand
  - It is formed dynamically when the needs arise
  - It disassembles when the needs disappear
- Task-specific
  - The network is formed for a specific task
  - Different dynamic communities for different tasks
- Member-specific
  - The network is formed for a specific member
  - Different dynamic communities for different member

# Task-specific and member-specific

Task-specific

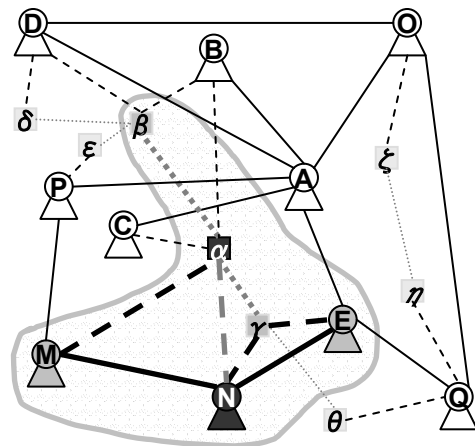


$$\text{DynC}(A, \alpha) = \{A, B, C, D, E\}$$



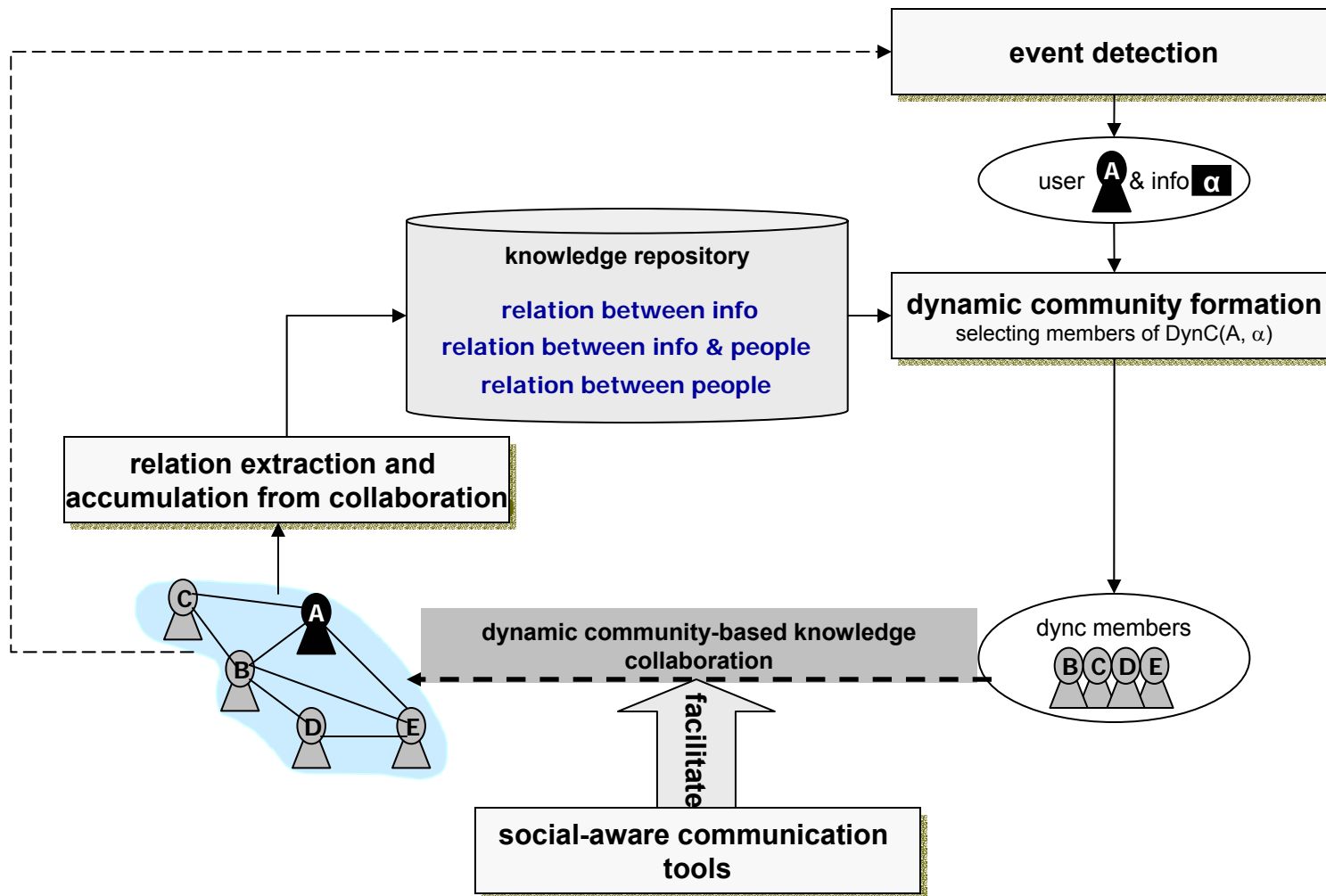
$$\text{DynC}(A, \beta) = \{A, B, C, D, P\}$$

Member-specific

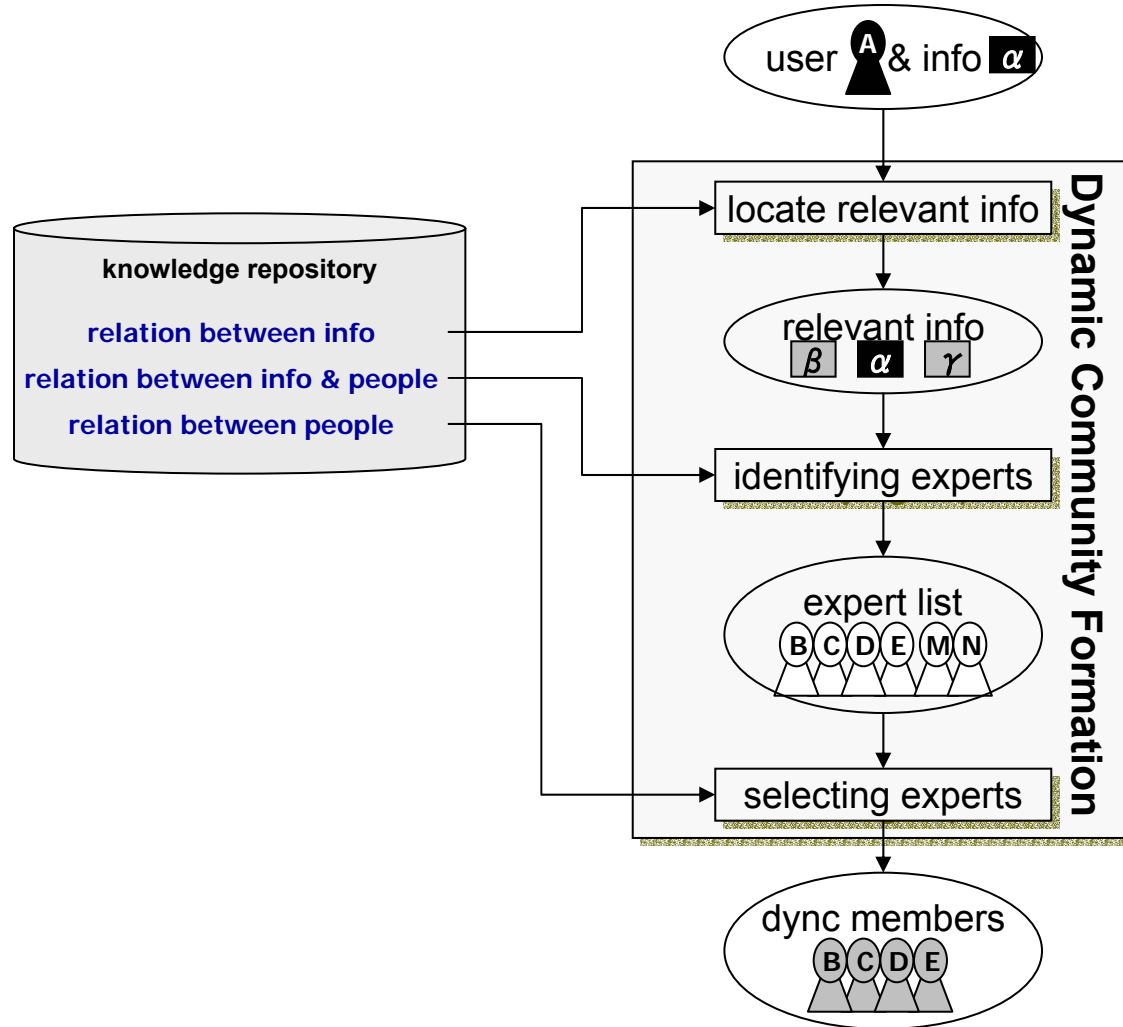


$$\text{DynC}(N, \alpha) = \{E, N, M\}$$

# General system architecture



# DynC formation support subsystem




# Social awareness mechanism

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- ❑ Unobstrusive notification mechanism
- ❑ Respect experts' time and willingness
  - Give them excuse space
- ❑ Selecting experts based on interaction history
  - Capture and display social interaction
  - Social interaction outside of the domain should also be considered
- ❑ Load balance
  - Not overwhelming the same expert with requests for help
- ❑ For longer-term success
  - The **helper** should be the first priority

# Creating dynamic communities that support software reuse



A concrete example in CodeBroker

# Delivery of task-relevant components

Programmer  
Jack



```
emacs@partner.cs.colorado.edu
Buffers Files Tools Edit Search Mule JDE Java Help

import java.lang.*;

class Chi2Eng {
    /** constructor */
    void Chi2Eng (String initVal) {
    }
    /** just set the internal value */
    void setValue (String val) {
    }
    /** translate to the English format and return it */
}

--:** Chi2eng.java (JDE)--L10--All-----
1 0.23 isGroupingUsed Returns true if grouping is used in this format
2 0.18 isParseIntegerOnly Returns true if this format will parse numbers
3 0.15 format Returns pattern with formatted objects.
4 0.15 getCurrencyInstance Returns a currency format for the specified
5 0.15 getPercentInstance Returns a percentage format for the specified
6 0.15 format Specialization of format.
7 0.15 format Specialization of format.
8 0.15 format Specialization of format.
9 0.15 format Specialization of format.
10 0.15 format Specialization of format.

-1:** *RCI-display* (ReusableComponentInfo)--L9--Top-----
java.text.NumberFormat:final java.lang.String format(double number (c)
```

(a)

(b)

(c)

# From component to the document

The image illustrates the process of generating a document from a Java class component. It is divided into three parts:

- (a)** A screenshot of the Emacs editor showing the source code for the `Chi2Eng` class. The code includes imports, a constructor, and several methods, with comments indicating that the `format` method is a specialization of the `format` method from the `NumberFormat` class.
- (b)** A screenshot of the Emacs editor showing the rendered HTML output for the `Chi2Eng` class. The output includes a table of methods and their descriptions, with the `format` method being highlighted as a specialization of the `format` method from the `NumberFormat` class.
- (c)** A screenshot of the Netscape browser displaying the rendered HTML document for the `java.text.NumberFormat` class. The document shows the `format` method signature and its description, along with a "See Also" section linking to the `format` method.

# From component to example

The screenshot shows an Emacs editor window with the following content:

```
emacs@partner.cs.colorado.edu
Buffers Files Tools Edit Search Mule JDE Java Help

import java.lang.*;

class Chi2Eng {
    /** constructor */
    void Chi2Eng (String initVal) {
    }
    /** just set the internal value */
    void setValue (String val) {
    }
    /** translate to the English format and return it */
}

--:** Chi2eng.java (JDE)--L10--All-----
return (d);
}

/** print a double */
public static void print(double d, int n) {
    NumberFormat nf = NumberFormat.getInstance();
    nf.setMaximumFractionDigits(n);
    nf.setGroupingUsed(true);
    System.out.print(nf.format(d) + " ");
    System.out.flush();
}

*CB-Example*/home/jane/java/exercises/10utils.java (JDE)--L41--652-
1 0.23 isGroupingUsed Returns true if grouping is used in this format$
2 0.18 isParseIntegerOnly Returns true if this format will parse numb$
3 0.15 format Returns pattern with formatted objects.
4 0.15 getCurrencyInstance Returns a currency format for the specifie$
5 0.15 getPercentInstance Returns a percentage format for the specifi$
6 0.15 format Specialization of format.
7 0.15 format Specialization of format.
8 0.15 format Specialization of format.
9 0.15 format Specialization of format.
10 0.15 format Specialization of format.

-1:** *RCI-display* (ReusableComponentInfo)--L9--Top-----
java.text.NumberFormat::final java.lang.String format(double numbe (c)
```

(a)

(e)

(b)

(c)

# Finding and selecting experts

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- Looking for programs that use `format`
- Finding those programmers who wrote the programs
- Selecting those who have interacted with `A` before
  - not about the component `format`

# Asking for help with Choo-choo messenger

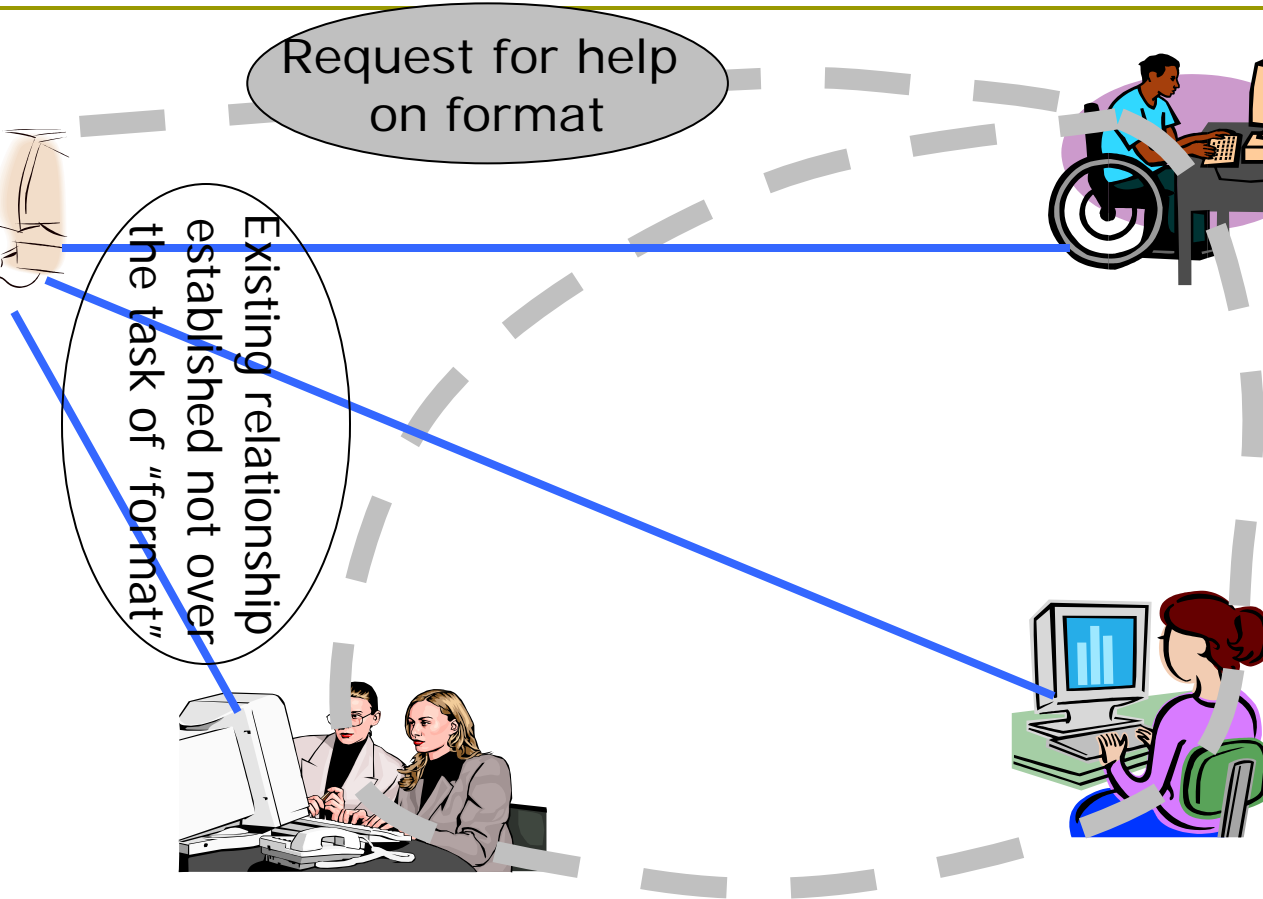
Jack



Request for help on format



Existing relationship established not over the task of "format"

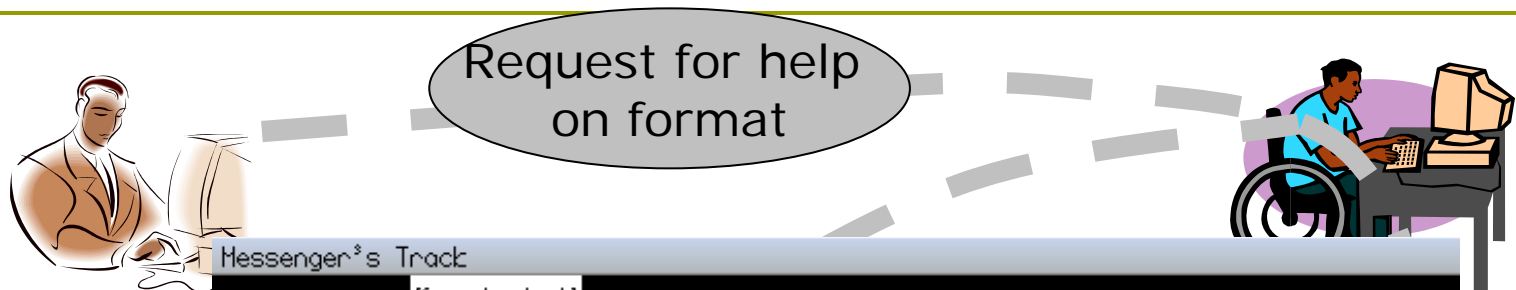


# Why should I help?

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- Make individual social capital explicit
- Individual social capital: social resources that can be drawn from others by an individual
  - $SC_j = \text{Sum}(\text{favors to others by } j) - \text{Sum}(\text{favors owed by } j)$
  - $\text{Sum}(SC_j) = 0$
- Social bonding force
  - $SBF_{ij} = \text{Sum}(\text{favors from } i \text{ to } j) + \text{Sum}(\text{favors from } j \text{ to } i)$   
=  $\text{Sum}(\text{social capital transaction between } i \text{ and } j)$
- Gross community capital: a measurement of the strength and liveliness of a community
  - $GCC = \text{Sum}(\text{favors to others by } j) + \text{Sum}(\text{favor owed by } j)$   
=  $\text{Sum}(SBF_{ij})$   
=  $\text{Sum}(\text{social capital exchanged in each transaction})$

# Offering help



Messenger's Track

[format - Jack]

MessageViewer

**Subject:** format

**Sender:** Jack@Colorado.EDU

> This is Jack. I want to use java.text.NumberFormat.format  
> to convert a number written in Chinese format to Western  
> format. Could you help me with this? Thank you.

Okay, come to my office or call me at 123-4567.

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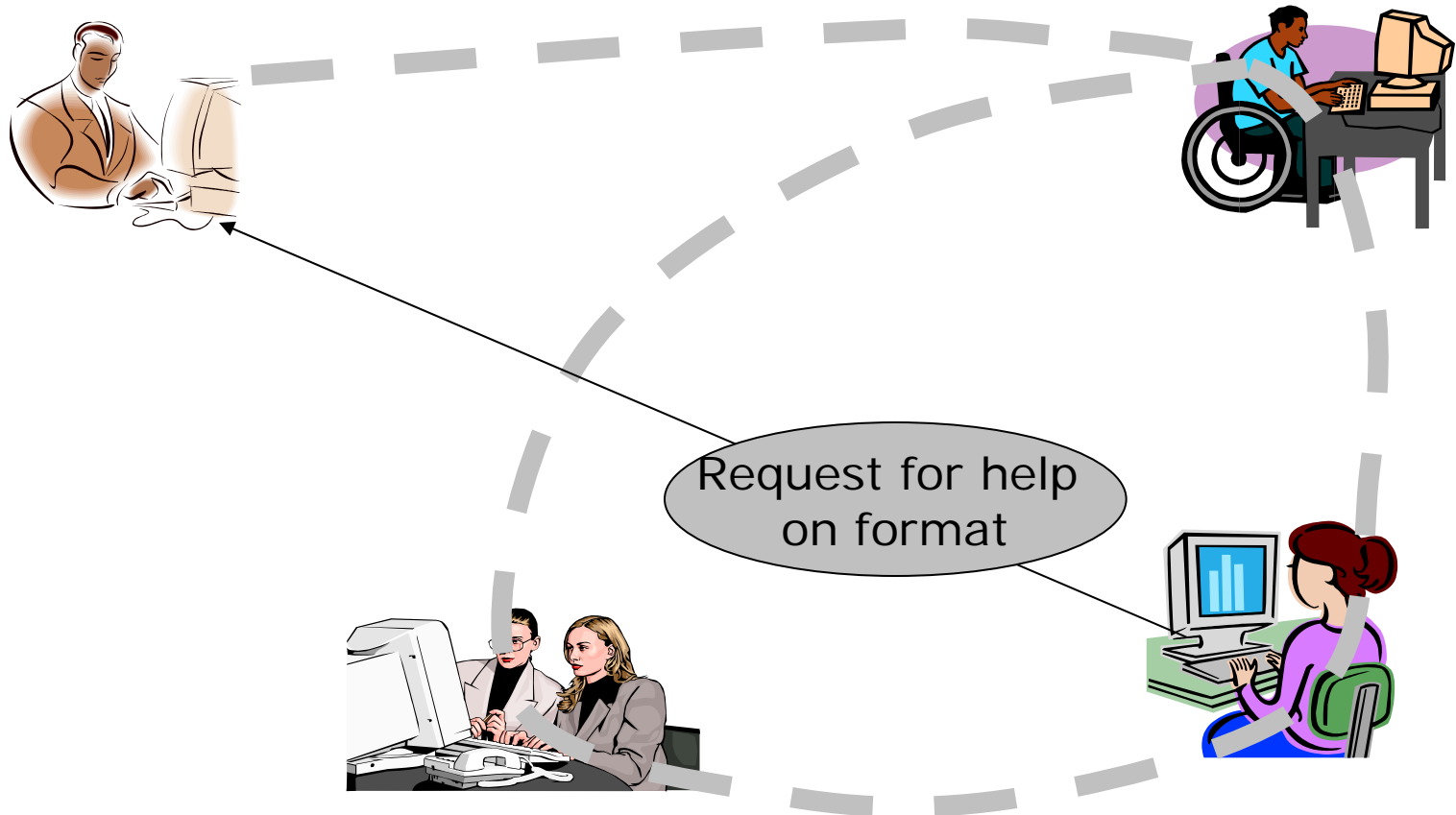
Mary@Colorado.EDU

Close Messenger      Help      Ignore

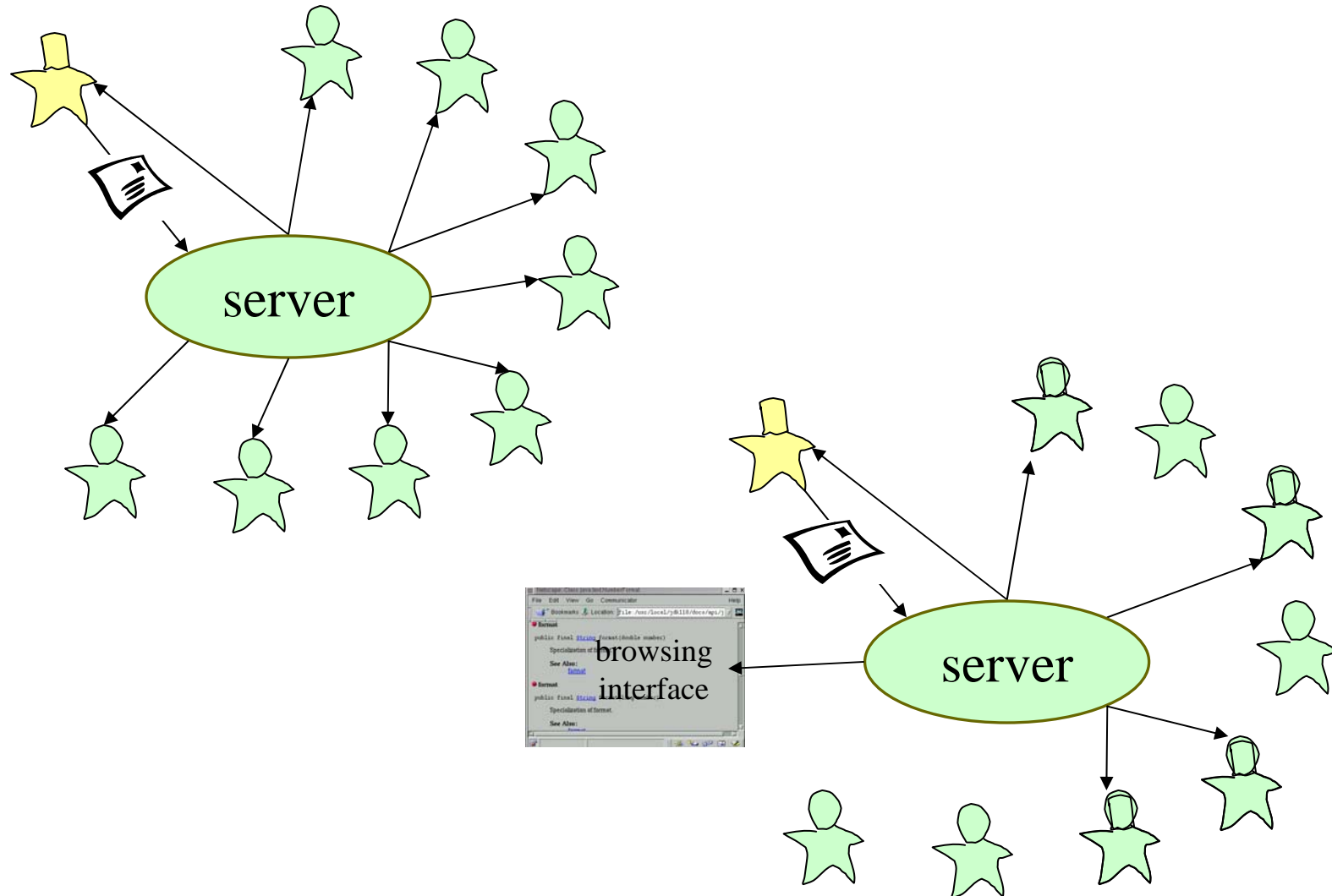
```
self.wfile.write(m)
if content_length > 0:
    mcf.read(content_length)
```

# Collaboration

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# Dynamic mailing list



# Theoretical questions

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- Relationship with community of practice, community of interest, intensional network and other similar theories

	<b>Community of Practice</b>	<b>Community of Interest</b>	<b>Intensional Network</b>	<b>Dynamic Community</b>
<b>Granularity</b>	Domain	Problem	Project	Task
<b>Bonding factor</b>	Shared identity	Shared problem	Shared work history	Generalized reciprocity
<b>Focus of relationship</b>	Individual to community	Individual to community	Individual to individual	Individual to individual
<b>Motivation</b>	Learning to be	Shared understanding	Divided labor and roles	Asynchronous mutual learning
<b>Persistence</b>	Long-term	Short-term	Long-term	Ephemeral

# Summary

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- Dynamic community is
  - Ad hoc
  - On-demand
  - Ephemeral
  - Task-specific
  - Member-specific

*It's not "it's what you know; it's who you know";  
it's both.*